

2018 ISBA/IAPSS Fall Conference

Monday, September 10, 2018

7:00am

Delegate Assembly Registration
Hall J & K Foyer

7:30am

Conference Registration Open
Hall J-K Foyer

8:00-9:00am

Continental Breakfast
Hall J-K

8:00am

Exhibit Hall open for visitation until 3:30 pm
Hall J-K

Plan your day's activities to include a visit to the exhibit hall, meeting friendly personnel from each company who are well versed in the specifics of up-to-date school products and services.

8:00-9:00am

IAPSS Legislative Resolutions Hearing
Rooms 141-142

*Presider: Dr. Thomas Edington, IAPSS President, Superintendent, Wawasee Community School Corporation
Mr. Karl Galey, Legislative Committee Chairperson, Lawrenceburg Community School Corporation
Dr. Robert Taylor, Policies and Resolutions Committee Chairperson, Lebanon Community School Corporation*

Parliamentarian – Dr. Tracy Lorey, IAPSS Vice-President

8:00-9:00am

ISBA Delegate Assembly
Rooms 235-238 (Directly Above Registration Desk—Take Escalators)

Presiding: Kimberly Woodward, ISBA President, Avon

Parliamentarian: Ed Frazier, Speedway

9:15- 10:30

Opening General Session (500 Ballroom)

Presiding: Kimberly Woodward, ISBA President, Avon

Presentation of Awards:

2018 Lorin A. Burt Outstanding Educator Award

2018 Outstanding Boardmanship Award

IAPSS Superintendent of the Year

School Safety Fidelity—Reducing Gaps Between Perceptions and Reality

This dynamic and thought-provoking session will include practical, powerful no-cost and low-cost concepts that can be utilized to prevent and prepare for a wide array of school and school bus crisis events. The session is based on the presenter's upcoming 600-page university textbook on the prevention of and preparedness for extreme violence, his latest book Staying Alive – How to Act Fast and Survive Deadly Encounters and most importantly, his experience providing post-incident assistance for a dozen K12 active shooter incidents and several hundred more typical school crisis events in schools across the nation. This unforgettable presentation will utilize more than three dozen video and audio school crisis scenarios, pictures and stories to help participants identify patterns of safety gaps noted during more than 6,000 school safety, security and emergency preparedness assessments across the United States, Canada, South Africa, Kenya, India and Vietnam.

Speaker:

Michael Dorn

Michael Dorn is among the most experienced, widely published and highly respected school safety experts in the world. Michael has authored and co-authored 27 books on school safety and emergency preparedness and is currently co-authoring a 600-page university textbook for Cognella – Extreme Violence – Preventing and Preparing for Active Shooter, Active Killer, Terrorism and Hate Crimes which is due for publication in 2018. Michael has also keynoted the highly regarded Indiana School Safety Specialist's Academy for the Indiana Department of Education every year since 2004. Michael has been a full-time campus safety practitioner for most of the past 35 years and served as a full-time public safety official for 25 years.

Clinic Sessions—10:45 – 11:45 am

Everyone Can Code (Rm. 130-131)

Coding is an essential skill that teaches problem-solving, develops teamwork, inspires creativity, and opens career paths. Join a discussion with Apple and school leaders to learn about Everyone Can Code, the free comprehensive curriculum that makes it easy to teach coding to students from kindergarten to college. With teacher guides and lessons, you can introduce coding concepts in elementary school, move to writing code with the Swift Playgrounds app in middle school, and support students in building iOS apps in high school and beyond.

Presenters:

Megan Kinsey, K12 Education Development Executive, Apple, Inc.

Gabriella Meyers, K12 Education Development Executive, Apple, Inc.

Stacey Schmidt, Superintendent, Porter Township Schools

Cybersecurity: Building a Strong Digital Ecosystem and Data Privacy Culture (Rm. 132-133)

When a school district's network is compromised, it can cripple every component of its digital ecosystem—testing, instruction, communications, human relations, payroll, building surveillance, and much more. DDos attacks, ransomware, and phishing schemes are detrimentally impacting business operations, jeopardizing and exposing invaluable student and staff data, and costing schools thousands of dollar. Join our security experts as they discuss common vulnerabilities that are putting Indiana's school systems at risk. They will share best practices that administrative leaders and school board members can implement to help protect their organization's critical network and data operations from cyber thieves and attacks. As we move further into the Internet age, school corporations face increasing cybersecurity and data privacy threats. Policies and procedures in these areas grow in importance alongside associated financial and public relations risks. To mitigate these risks, schools must establish appropriate practices and clearly communicate them in order to earn parent and community trust. This session will focus on building a strong data privacy culture. Participants will learn about the core practice areas associated with the Trusted Learning Environment (TLE) seal and one school corporation's path

to better protect the privacy and security of student data.

Presenters:

Brian Hubbard, Manager of Customer Services, Education Networks of America

Michael Bottorff, Director of Technology, MSD of Lawrence Township

Policies and Practices to Promote School Safety: An Expert Panel Conversation (Rm.134-135)

This clinic session will provide an opportunity for attendees to dialogue with Michael Dorn, a national school safety expert and the General Session Keynote Speaker, as well as hear from two state leaders on policies and practices that are being considered or implemented on a statewide basis within school corporations. Dr. Ken Folks, the Chief Academic Officer for the Indiana Department of Education, who is a certified school safety specialist, and Bryan Langley, Executive Director of the Indiana Department of Homeland Security, will discuss policy recommendations issued by Governor Holcomb's School Safety Taskforce and share news on agency initiatives to promote school safety. After brief remarks and presentations from these experts, Terry Spradlin, ISBA Executive Director, will moderate an audience Q&A with the panelists. Have questions about strategies, policies, and safety efforts in your school corporation or want to learn more on Mr. Dorn's keynote address, "School Safety Fidelity—Reducing Gaps Between Perceptions and Reality"? Come to this session for answers!

Presenters:

Michael Dorn, Executive Director, Safe Havens International, Inc.

Dr. Kenneth Folks, Chief Academic Officer, Indiana Department of Education

Bryan Langley, Executive Director, Indiana Department of Homeland Security

Classroom Growth Model: A Different Way to Use Assessment Data in Supporting Teachers (Rm. 136-137)

Want a more effective tool to identify areas of growth and support for teachers? Grounded in four years of research on Indiana's Teacher Evaluation system, the Classroom Growth model uses growth comparisons from classrooms having similar student composition to determine teacher effectiveness. Participants will learn how this model is different from the current IGM model, how it addresses issues of equity, how it can become a more valid tool to support growth for teachers and how it can be used for district and school improvement.

Presenters:

Dr. Sandi Cole, Director, Center on Education and Lifelong Learning, Indiana University

Dr. Hardy Murphy, Clinical Faculty IUPUI, Indiana University

How to See The Warning Signs to Avoid a Financial Crisis (Rm. 138-139)

This session will provide an overview of how the Muncie Community Schools were able to get itself into a significant fiscal problem, what warning signs were missed, and how other corporations can ensure that they don't follow MCS down a fiscally perilous path. This will include how to ensure the Board and superintendent are looking at the "right financial data", addressing issues when they occur and putting the correct safeguards in place.

Presenter:

Steven Baule, Fmr. Superintendent, Muncie Community Schools

Robert Coddington, Fmr. CFO, Muncie Community Schools

11:45-12:45

Exhibitor-Sponsored Luncheon (Hall J&K)

Clinic Sessions—1:00 – 2:00 pm

Envisioning a Portrait of a Graduate to Prepare All Students for the 21st Century Workforce (Rm.130-131)

Are your students well prepared to contribute and compete in this global, innovative economy? School systems across the country have engaged their communities to develop a Portrait of a Graduate, a collective vision articulating the community's aspirations for its students. Join Tony Bagshaw, Chief Improvement Officer at Battelle for Kids, to learn more about the process of creating a Portrait of a Graduate in your system. As Indiana school leaders prepare to implement new state graduation requirements, the Portrait can serve as a North Star for systems alignment. Participants will leave with tools and resources to engage their community to envision a Portrait of a Graduate—and prepare all students to become lifelong learners and contributors in this complex, rapidly changing world.

Presenters:

Dr. Phil Downs, Superintendent, Southwest Allen County Schools
Tony Bagshaw, Chief Improvement Officer, Battelle for Kids

Service-Learning: Making Critical Connections to Curriculum and Creating Leaders with 21st Century Skills (Rm. 132-133)

Are you looking for ways to engage your students, enhance existing curriculum, and empower them with critical 21st Century skills? The free website programs, generationOn and Learning to Give will assist educators with incorporation of service-learning and connections to improve school climate, social-emotional skills, ethics and leadership, academic standards, anti-bullying and character education. Participants will become familiar with the free online resources, project ideation, connecting service-learning to content and standards, benefits of philanthropy education and service-learning, and mini-grant opportunities for educators. Create leaders with a heart for others while engaging them in meaningful content with real-world application.

Presenters:

Beth Smith, Educational Consultant generationOn Indiana, School Board Member MVCSC
Jack Birmingham, Asst. Superintendent, Union Township School Corporation

Educational Equity Is a Board Agenda Action Item (Rm. 134-135)

What does educational equity mean? The role of the board is of paramount importance amid fluctuating demographics, socio-economic challenges and implications for cultural competence. School boards share responsibility relevant to accountability for student outcomes. What is the appropriate role of the board in this work to address learning gaps extending from lack of exposure to rigor, transience, diversity, socio-economic imbalance and overemphasis upon test-based accountability? And how should boards hold themselves accountable along with ensuring superintendent accountability?

Presenters:

Verjeana Jacobs, Chief Equity Officer, NSBA
Tom Gentzel, Executive Director, NSBA

Graduation Pathways Guidance (Rm. 136-137)

In December 2017, State Board of Education approved the Graduation Pathways policy. The Indiana General Assembly passed several laws that will affect the Grad Pathways. The Board has also disseminated FAQs and guidance documents to help clarify the details and nuances of this policy. This session will explain and discuss the Grad Pathways policy and guidance, as well as talk about changes to the high school diploma and Certificate of

Completion. In addition, there will be a question and answer component to help clarify any lingering issues or unresolved inquiries.

Presenter:

Alicia Kielmovitch, Senior Director of Policy and Legislation, Indiana State Board of Education

Budget Performance Analysis – Transform your budget forecast into a “NowCast” (Rm. 138-139)

School district budgets are large and complicated. Unplanned changes to revenues and expenses are a normal part of managing the yearly budget. By analyzing and applying historical revenue and expenditure trends to your budget, you'll be better prepared to react to the unexpected and reallocate resources well before fiscal year end. Transform your budget forecast into a dynamic “Nowcast.”

Presenters:

Scott Gralla, Senior Analytics Advisor, Forecast5 Analytics, Inc.

Michael Shafer, Chief Financial Officer, Zionsville Community Schools

Multi-Tiered Systems of Support (Rm. 231-232)

IDOE staff will present on Multi-Tiered Systems of Support (MTSS) Framework. School board members and superintendents will learn why IDOE has designated MTSS as the primary framework for teaching and learning. MTSS framework is designed to support the whole child; including academics, behavioral and social emotional learning. Nationally there has been increased attention around mental health and social emotional learning this session will share how MTSS can support these needs.

Presenters:

Robin LeClaire, Director of School Improvement, Indiana Department of Education

Christy Berger, Title IV Grant Specialist, Indiana Department of Education

2:00-3:30pm

Free time to visit exhibits

Please make sure that you patronize our exhibitors in the hall. We would not be able to hold the conference at such a high quality level without their participation!

3:15pm

Door Prize Drawing (located inside exhibit hall by main entrance)—MUST BE PRESENT TO WIN!

Clinic Sessions—3:30pm-4:30pm

Parallel Pathways—Leveraging Partnerships to Create our Future-Ready Workforce (Rm.130-131)

Partnering with Indiana school districts to provide comprehensive wrap around student supports, CIS surrounds students with a community of support, empowering them to stay in school and achieve in life. Our evidence-based approach, adapted to meet each community's unique needs, is the key our success. A school based coordinator works with school leadership, staff and other service providers to address academic or non-academics barriers to student success. The result is improved student attendance, increase in academic performance and higher graduation rates. Our evidence based Integrated Student Support model aligns with the Every Student Succeed Act (ESSA).

Presenters:

Vivian Ashmawi, Executive Director, Communities in Schools Indiana
Dr. Shawn Smith, Superintendent, MSD of Lawrence Township
Dr. Matthew Prusiecki, Superintendent, MSD of Decatur Township
Dr. Philip Stevenson, Superintendent, Centerville-Abington Community Schools

Digital Badging for Teachers: Training Teachers for Education in a Digital World (Rm. 132-133)

The majority of teachers did not grow up with access to the digital tools our students are accustomed to, yet we expect them to know and understand advanced learning tools with little to no training. Digital training allows faculty to learn what they want, when they have time and where it makes sense. Learn how one school district leveraged Title IIA grant dollars and their learning management system to provide on-level instruction of digital tools for all teachers with a high level of success.

Presenters:

Todd Hitchcock, Asst. Superintendent, Greater Jasper Consolidated Schools
Dana Kunz, eLearning Specialist, Greater Jasper Consolidated Schools

One School District's Experience Building Equitable and Positive Discipline Practices (Rm. 134-135)

During school year 2014-15 the leadership of Indianapolis Public Schools (IPS) examined our policies and practices, disaggregated discipline data, and built a Student Code of Conduct grounded in the principles of positive discipline and corrective practices. The goal of the revised Student Code of Conduct is to ensure equity in discipline practices through reducing exclusionary practices and increasing prevention and positive practices within the school climate. This presentation will tell our story; including (1) how data analysis informed the revised Student Code of Conduct, (2) how positive discipline practices have been integrated through a progressive discipline model and the development of tiered academic and behavioral supports, and (3) how revisions in suspension and expulsion practices now include community collaborations and corrective thinking to meet students' needs. Finally, the presentation will address the opportunities and challenges of supporting the paradigm shift required to implement and sustain school climates where prevention and positive discipline support students' overall academic achievement and social-emotional growth.

Presenters:

Corye Franklin, Principal, William Penn Elementary School, Indianapolis Public Schools
Nicole Henley, Climate and Culture Specialist, William Penn Elementary School, Indianapolis Public Schools

Locally Created Pathways 101: Creating a Graduation Pathway for Your Local Context (Rm. 136-137)

The State Board of Education recently approved criteria for the locally created pathways (LCP), an option under the Postsecondary-Ready Competency in the Grad Pathways policy. These criteria include: collaboration with businesses, institutions or higher education, and/or community organizations, providing competencies to students that prepare them for meaningful postsecondary opportunities, and continuous improvement based on outcomes. School districts of varying geographic and demographic backgrounds will lead this presentation of their LCP pilots. The districts will discuss the development of their pathways (including how they developed community connections), the implementation and execution of their pathways, and how they are evaluating their results. They will also answer questions regarding scalability and creating similar pathways, as well as the approval process with the State Board.

Presenters:

Alicia Kielmovitch, Dir. of Policy and Legislation, Indiana State Board of Education
Dr. Andrew Melin, Superintendent, Greater Clark County Schools
Dr. Scot Croner, Superintendent, Wa-Nee Community Schools

Tax Laws Aren't What They Used to Be: What School Leaders Need to Know to Keep Donations Active (Rm. 138-139)

Changes to federal and, hopefully, state tax laws will have an impact on donations made to schools, either directly or indirectly through schools' education foundations. What those impacts will be aren't entirely clear yet, but attend this session to learn what school leaders need to know now about the changes already in place at the federal level and those INAPEF and ISBA have been working on with Indiana's state legislators. Also learn what actions schools can take now to prepare for changes in the tax laws.

Presenters:

Teresa Ransdell, Executive Director, Indiana Association of Public Education Foundations
Cyrilla Helm, Executive Director, Foundation for Monroe County Community Schools
Cori Korn, Executive Director, Lawrence Township School Foundation
Bill Stanczykiewicz, Director, The Fund Raising School

NSBA – ISBA Cracker Barrel Session (Rm. 231-232)

Come hear from the leaders of the National School Boards Association and the Indiana School Boards Association about the vision for these respective organizations and the new programs and services that will be offered in 2019 as part of 2018-2021 strategic plans that both associations have developed. NSBA staff will discuss their upcoming events, federal legal and policy advocacy work, educational equity platform, and the NSBA School Rx Cooperative Program. ISBA Staff will talk about its new strategic plan, board services news, legal updates, and legislative priorities for the 2019 session. This clinic session is meant to be interactive with our school board members, so questions will be taken throughout the session from the audience. Attendance at this session will help you connect and engage actively in you school board association memberships.

Presenters:

Terry Spradlin, Executive Director, ISBA
Dr. Michael Adamson, Dir. of Board Services, ISBA
Lisa Tanselle, General Counsel, ISBA
Julie Slavens, Staff Attorney, ISBA

Thomas Gentzel, Executive Director, NSBA
Verjeana Jacobs, Chief Equity Officer, NSBA
Heather Dean, Chief Operating Officer, NSBA

4:30pm—Indiana Small and Rural Schools Association Annual Meeting (Rooms 138-139)

-----Close of Day 1-----

[Tuesday, September 11, 2018](#)

7:00-8:15am

School Board Presidents' Breakfast/Panel Discussion (Rm. 141-142)

A response panel of board members who have served or are currently serving as president will field questions from the audience. Advance reservations required.

Presider:

Todd Trehearne, ISBA Past President, Wes-Del Community Schools

7:30-8:30a

Continental Breakfast (Hall J-K Foyer)

8:00-12-15p

Association Aisle (Hall J-K Foyer)

Representatives from not-for-profit educational organizations will display material and answer questions. Show your support by picking up literature and visiting the various representatives.

8:30- 9:45a

Tuesday General Session (Rooms 233-238)

Presiding: Dr. Thomas Edington, IAPSS President, Wawasee Community Schools

Speaker:

Dr. Jennifer McCormick, Indiana Superintendent of Public Instruction

Dr. Jennifer McCormick is Indiana's 44th Superintendent of Public Instruction. A nationally-recognized educator and innovator, Dr. McCormick has served at every level of the K-12 education system. She has been a secondary special education and language arts teacher, elementary principal, assistant superintendent, and served as superintendent for seven and a half years. As Indiana's education system leader, Dr. McCormick is an energetic and tireless advocate for children, dedicated to improving educational outcomes. A sought after speaker, Dr. McCormick serves as a devoted ambassador for ensuring all stakeholders are working together for student success in Indiana. Dr. McCormick has served on a number of community boards and makes her home in Indianapolis with her husband, Trent, a public school science teacher. They have one son, Cael, who attends West Point Military Academy.

Clinic Sessions—10:00-11:00a

Schools Connecting with Business Partners to "Hire a Slicer" (Rm.130-131)

Learn how La Porte Community School Corporation, home of the Slicers, became intentional about engaging their business community to connect students to local internships, job shadowing and employment. Build a bridge that begins with students developing necessary career documentation and leads to them gaining knowledge about opportunities in their hometown to get them excited about pursuing local careers. See how it is possible to connect all parties, students in search of job opportunities and local businesses in need of employees, using technology.

Presenters:

Dr. Jane Larson, Asst. Superintendent, La Porte Community School Corporation

Matt Presley, College and Career Readiness Coordinator, La Porte Community School Corporation

Student Digital Leadership Teams and Blended Learning (Rm. 132-133)

Richmond Community Schools has made great strides in the area of blended learning for many reasons and one of those reasons is our Student Digital Leadership Teams. These student leadership teams are a part of our secondary schools and work with students, teachers, and administrators to trouble shoot issues and concerns, but also to assist in the development and implementation of creative blended learning strategies and practices within our classrooms. This session will explain the role of the Student Digital Leadership Team and how they function within our buildings to meet the specific needs of those buildings.

Presenters:

Todd Terrill, Superintendent, Richmond Community Schools

Michael Shunneson, Dir. of Secondary Education, Richmond Community Schools

Jeremy Hill, eLearning Specialist, Richmond High School, Richmond Community Schools

Building a Community Coalition to Support Public Schools: Tippecanoe County Public Schools' Model (Rm. 134-135)

The school superintendents of Tippecanoe County will tell the story of how they have engaged their respective business leaders, Mayors, and school supporters to help establish a community coalition to support their respective public schools. From Mr. Jamie Vollmer speaking to the Greater Lafayette Chamber dinner to a joint meeting of the three school corporations' school boards and business leaders, they will provide attendees with the process they used within Tippecanoe County to develop and implement this idea. Joining the superintendents will be several business leaders who will describe in detail the assistance and programs they provide.

Presenters:

Dr. Rocky Killion, Superintendent, West Lafayette Community Schools

Dr. Scott Hanback, Superintendent, Tippecanoe School Corporation

Dr. Les Huddle, Superintendent, Lafayette School Corporation

Gary Henriott, Chairman, The Henriott Group

A Discussion with Members of the State Board of Education (Rm. 136-137)

Over the past year, there have been several monumental shifts in education policy, and potentially more coming down the pike. From Graduation Pathways to accountability, from updating the diplomas to Career and Technical Education, the State Board of Education made some changes necessary to align the K-12 system with higher education and the workforce. This Panel will have five State Board members (Dr. Jennifer McCormick, Dr. Byron Ernest, Katie Mote, BJ Watts and Tony Walker) discuss these recent policy changes – diving into the causes behind them and the details within them – and how the Board is working to support the Governor's Next Level Agenda. There will be a moderated discussion between the Board members, followed by a question and answer session between the Board and conferees.

Presenters:

Dr. Byron Earnest, Head of Schools, Hoosier Academies

Dr. Jennifer McCormick, Superintendent of Public Instruction, Indiana Department of Education

Katie Mote, Vice President of Operations for Southern Indiana, Ivy Tech Community College

Tony Walker, Chairman, The Walker Law Group P.C.

BJ Watts, Executive Director of OptIN, Evansville Vanderburgh School Corporation

Moderator: Dr. Jeff Butts, Superintendent, MSD of Wayne Township Schools

School Consolidation, Annexation, and Reorganization (Rm. 138-139)

The presentation will examine current consolidation legislation proposed in Indiana and other states. The format of the recent Township consolidation bill will be reviewed to document possible impact for future school consolidations bills. The presentation shall share research implications for consolidation in Indiana and other states. The main objective includes documenting the key legal differences between school re-organization, school consolidation, and school annexation in Indiana and what each process means for school districts considering any of the changes. Dr. Thomas Rohr from the North Central Park Community School Corporation will share lessons learned from the Turkey Run and Rockville Reorganization from 2012-2013.

Presenters:

Dr. Christopher Lagoni, Executive Director, Indiana Small and Rural Schools Association

Dr. Thomas Rohr, Superintendent, North Central Parke Community School Corporation

Clinic Sessions—11:15a-12:15p

Lessons Learned on the Journey to Preparing Students for the STEM Workforce (Rm.130-131)

Join Pike High School's Youth Career Connect (YCC) Staff to discover the Top Ten "Lessons Learned" after four years of a U.S. Department of Labor grant. YCC equips students with rigorous academic and technical curricula focused on in-demand occupations to increase employability in STEM industries. Career pathways include: Advanced Manufacturing & Logistics, Biomedical Science/Health Science, Engineering and IT. As PHS plans to sustain the program going forward several lessons have emerged. Presenters will share tips to: increase awareness of STEM careers; equip students with employability skills; inspire students toward work readiness, ensure mentorships; engage employers; secure internships and build partnerships.

Presenters:

Kathy Sharpe, Youth Career Connect Program Manager, MSD of Pike Township

Jeanne Burroughs, Youth Career Connect Program Manager, MSD of Pike Township

Jeanette Crow, Youth Career Connect Workforce Liaison, MSD of Pike Township

The Detours and Vistas on the Road to a Technology Rich Environment (Rm. 132-133)

How does the Board and administration lead the way to a successful tech-rich environment? A small rural school corporation tells the story of their 5-year journey from bonding and improving infrastructure to supporting a well-developed leadership team in their quest to enrich instruction through the effective implementation of technology. Members of the team will discuss Board leadership, long term planning, funding, teacher leadership and buy-in from all stakeholders. Decisions made included creating time and resources for effective implementation and professional development. Presenters will share the detours and the vistas faced along the road to a successful technology-rich destination.

Presenters:

Dr. Patricia O'Connor, Superintendent, Whitley County Consolidated Schools

Don Armstrong, Board President, Whitley County Consolidated Schools

Dr. Laura McDermott, Asst. Superintendent, Whitley County Consolidated Schools

Jake Hoag, Executive Director of Innovation, Whitley County Consolidated Schools

Joe Urschel, Innovation Leader/Facilitator, Whitley County Consolidated Schools

Transitions in the Lifecycle of the School Board-Superintendent Team that Ensures Effective Succession Planning (Rm. 134-135)

School board-superintendent relationships are challenging, rewarding and sometimes daunting. Thinking of this relationship as a lifecycle of moving in, moving through, and moving on greatly informs the relationship and serves as cornerstones for effective succession and transition planning. As the school board and superintendent progress through the lifecycle, a systemic view of the partnership leads to a question of moral imperative – How should we best plan for succession and transitions within the partnership for sustainability? A PowerPoint will be shared with participants, an activity will apply the lifecycle within participant context, and opportunities will be provided for Q & A.

Presenters:

Dr. Bradley Balch, Professor and Dean Emeritus, Indiana State University
Dr. Michael Adamson, Dir. of Board Services, ISBA

Moving Beyond Compliance (Rm. 136-137)

It has been five years since Indiana Code began requiring state level reporting of teacher evaluation data by individual school corporations. This presentation addresses the utilization of this data collected by schools to drive professional development, encourage teacher growth and retention, and ultimately improve instruction for students by creating a feedback rich culture in your school. Session objectives will be for participants to recognize:

- *Importance of utilizing teacher evaluation data to drive professional development*
- *The school's teacher evaluation system as more than a reporting feature*
- *Feedback as a process that can be utilized to grow and retain teachers*

Presenters:

Todd Whitlock, CEO, Standard for Success
Travis Madison, Superintendent, Barr-Reeve Community Schools

Predicting Referendum Success in K-12 Public School Districts (Rm. 138-139)

This session will provide district leaders with information related to predicting a successful referendum. Knowledge gained will refine school corporations' referendum planning process. Information will also be shared related to specific planning and targeting district controlled variables throughout the referendum process. This session will offer participants information on the statistically significant factors that contribute to the success of a referendum and the statistical probability of success.

Presenter:

Dr. Brandon Penrod, Chief Financial Officer, Warsaw Community Schools

-----End of Seminar-----

1:00p--IAPSS Executive Committee Meeting (Rooms 130-131)