

# **2019 ISBA/IAPSS Fall Conference**

**Monday, September 30, 2019**

7:00am

**Delegate Assembly Registration  
Hall J & K Foyer**

7:30am

**Conference Registration Open  
Hall J-K Foyer**

8:00-9:00am

**Continental Breakfast  
Hall J-K**

8:00am

**Exhibit Hall open for visitation until 3:30 pm  
Hall J-K**

*Plan your day's activities to include a visit to the exhibit hall, meeting friendly personnel from each company who are well versed in the specifics of up-to-date school products and services.*

8:00-9:00am

**IAPSS Legislative Resolutions Hearing  
Rooms 141-142**

*Presider: Dr. John Hunter, IAPSS President, Superintendent, Union Township School Corporation  
Mr. Karl Galey, Legislative Committee Chairperson, Lawrenceburg Community School Corporation  
Dr. Jeff Butts, Policies and Resolutions Committee Chairperson, MSD of Wayne Township*

8:00-9:00am

**ISBA Delegate Assembly  
Rooms 235-238 (Directly Above Registration Desk—Take Escalators)**

*Presiding: Kimberly Woodward, ISBA President, Avon*

*Parliamentarian: Ed Frazier, Speedway*

8:45-9:00am

**Please enjoy the music from the Avon High School Symphony Chamber Orchestra, conducted by Dean Westman, Director of Orchestras.**

9:00- 10:45

**Opening General Session (500 Ballroom)**

*Presiding: Kimberly Woodward, ISBA President, Avon*

Presentation of Colors:

Avon High School Symphony Chamber Orchestra, conducted by Dean Westman, Director of Orchestras

Presentation of Awards:

2019 Lorin A. Burt Outstanding Educator Award  
2019 Outstanding Boardmanship Award  
IAPSS Superintendent of the Year

### **Keynote: It's all about Relationships**

*Relationships may be the most important variable for effective school board leadership. This motivational keynote explores the barriers and the strategies needed to build relationships and lead. Challenges explored are communication, collaboration, culture competency and caring. ACE (adverse childhood experiences and trauma informed care), SEL (social emotional learning), BBL (brain-based learning), stress management, motivation, storytelling, school and community climate, and school safety. The program is filled with "tips from the trenches" to help advocate and keep our students, families and staff safe and healthy so they can learn more and live better. Dr. Stephen Sroka has spoken worldwide with The Power of One message, how one person can make a difference. Three years ago, Steve died while presenting a school in-service. Two SROs, a principal and others saved his life and changed his message. He now talks about how you need The Power of Many, how it takes a team to make a lasting difference. Research-based and reality-driven, this session offers honesty, humor, and hope. Facts without feelings are fruitless. It stresses the importance of passion, pride and persistence. This keynote will warm your heart, stir your soul, and ignite a fire in your brain. It has been said that it can even change your life professionally and personally. Let's see if it can spark the fire within you!*

Speaker:

**Dr. Stephen Sroka**

*"Boy is retarded," reads the top of Dr. Stephen Sroka's third-grade report card. In ES, he was mocked for having a crossed eye and a speech impediment. He was crippled in a HS fight. Doctors said, "Listen to your teachers." The more he listened, the smarter the teachers became. His HS counselor told him that he didn't have the IQ to go to college, but he didn't know that Steve had the I WILL. He learned to live with the gifts of ADHD and dyslexia. His struggles to become a teacher made him a better teacher. He went from the "projects" to being inducted into the National Teachers Hall of Fame. He was awarded The Walt Disney American Outstanding Teacher of Health and Physical Education, and has been on Oprah and covered in USA TODAY. He is an Adjunct Assistant Professor, School of Medicine, Case Western Reserve University, and President of his company, Health Education Consultants. He has taught in schools, including urban and on Native American reservations, worldwide for over 30 years, Dr. Sroka received the Outstanding School Health Educator Award from the American School Health Association. Recently, he was named the Person of the Year for The International Association for Truancy and Dropout Prevention and received the first-ever School Health Leader Award from the American Public Health Association*

### **Clinic Sessions—11:00 – 12:00pm**

#### **Hidden Challenges With Resolving Special Education Disputes (Rm. 130-131)**

*Litigation in special education can be costly, time-consuming, emotionally exhausting, and negatively impact relationships between families and schools. Engage with a superintendent, attorney, and special education director about the challenges with the current system in Indiana and what is being done to bring positive changes.*

*Participants will learn:*

- *Legal options for resolving special education disputes*
- *Issues with the current system*
- *Costs associated with due process hearing requests*
- *Current and future work to improve the system and reduce the cost*

Presenters:

Dr. Angela Balsey, Executive Director, Earlywood Educational Services

Dr. David Clendening, Superintendent, Franklin Community Schools  
Andrew Manna, Attorney, Church Church Hittle + Antrim

### **Measuring Students' True Growth in Reading: There is a Better Way! (Rm. 132-133)**

*Pike Township School Corporation has adopted MAP Reading Fluency, a new innovation in oral reading fluency assessments to immediately and objectively assess and score students' reading rates, accuracy, comprehension and foundational reading skills. Join us for this interactive session and learn how Pike Township is saving teachers time, schools money, and growing readers by analyzing comprehensive data to create a complete picture of a student's reading progression.*

Presenters:

Dr. Lynne Kulich, Senior Account Executive, Early Learning Solutions, NWEA  
Missy Burnside, Dir. of Research & Data Analysis, Pike Township School Corporation

### **Student-Based Allocation: Differentiating Budgets for Student Need (Rm.134-135)**

*Student-based allocation (SBA) is a method of funding schools that ties resources to student need. In Indianapolis (IPS), we use SBA to align our priorities and student needs with the way we fund our schools to advance equity, transparency, and site-based autonomy. Given ESSA's magnifying glass on per-pupil dollars by school, SBA is likely an increasingly viable policy option for districts of all sizes.*

*This presentation will:*

- *Overview concepts behind SBA*
- *Discuss rationales for adopting SBA in IPS*
- *Review implementation and lessons learned from IPS*
- *Frame SBA in the context of ESSA reporting*

Presenters:

Weston Young, Chief Financial Manager, Indianapolis Public Schools  
Justin Dayhoff, Senior Account Advisor, Allovue

### **The InSideOut Initiative—Addressing the Win-At-All-Costs Sports Mentality (Rm. 136-137)**

*The IHSA Foundation, in partnership with the IHSA, the Indianapolis Colts, and the NFL Foundation, is in the 3<sup>rd</sup> year of a state-wide rollout of the InSideOut Initiative (ISOI) to address the win-at-all-costs mentality that has grown so prevalent at the high school level. This program is inspiring & catalyzing communities to transform their sports culture and re-focus on what education-based athletics is all about. Joe Ehrmann, ISOI Founder and author of *InSideOut Coaching: How Sports Can Transform Lives*, gives an initiative overview and introduces the common language being used by athletic directors, coaches, principals, and superintendents across the state.*

Presenters:

Dr. Brandon Penrod, Superintendent, Whitko Community Schools/IHSA Foundation Board Member  
Matt Wolfert, President, IHSA Foundation  
Joe Ehrmann, Founder and Author, InSideOut Initiative

### **From Zero to 60 in less than 3 Hours—Preparing to Be an Exceptional Board Member (Rm. 138-139)**

*Center Grove offers a "Boardsmanship" presentation to anyone considering the opportunity to serve their community as a school board member. Our leadership team presents a three-hour training session that provides a succinct, yet*

*detailed overview of the school corporation. Prospective board members learn the most important facets of the organization from Budgeting to Food Service to Teaching and Learning. The main focus of this training is that of true "Boardsmanship." Participants hear how the board's goals will profoundly impact our organization. They learn how they can affect real change and inspire success by driving funding and focus throughout the organization.*

Presenters:

Dr. Rich Arkanoff, Superintendent, Center Grove Community School Corporation

Joe Hubbard, Board Member, Center Grove Community School Corporation

12:00-1:15pm

### **Exhibitor-Sponsored Luncheon (Hall J&K)**

#### **Clinic Sessions—1:15-2:15pm**

##### **Who's Telling Your District's Story? Developing a Well-Informed Cadre of Stakeholders (Rm.130-131)**

*Storytelling is powerful. Crafted into a compelling narrative, captured on video, posted on social media, shared at luncheon meetings and recognized at school board meetings, stories spark an emotional response.*

*Feel good stories alone, however, won't motivate change at the ballot box or generate higher enrollment in public schools.*

*Real change requires an investment in your stakeholders that empowers them to be credible voices and fervent advocates for your schools/students.*

*This session will provide you with multiple examples of how schools are building those cadres. You will walk away with great ideas and enough material to start your own simple or sophisticated program.*

Presenters:

Donna Petraits, Executive Director, Indiana School Public Relations Association

Stacey Moore, Community Relations Coordinator, Avon Community School Corporation

##### **Using IDOE Initiatives to Enhance District Implementation of Career Pathways (Rm. 132-133)**

*As the state continues to move toward the development and/or enhancement of career pathways for all Indiana students in order to meet the present and future talent needs of Indiana businesses and organizations, the Indiana Department of Education's Office of Innovation is focused on assisting and supporting all Indiana educators through several initiatives: STEM, Graduation Pathways, Employability Skills, and CTE Programs of Study.*

*This session will provide attendees with an overview of all four initiatives, will provide rationale for why these initiatives will be beneficial to students, and will provide specific guidance on how educators can implement all four initiatives.*

Presenters:

Dr. Andrew Melin, Chief Innovation Officer, Indiana Department of Education

Ben Carter, Dir. of Workforce & Innovation, Indiana Department of Education

Stefany Deckard, Dir. of Career & Technical Education, Indiana Department of Education

Maggie Paino, Dir. of Accountability, Indiana Department of Education

##### **Liability – Is Your District Covered? Are you SURE? (Rm. 134-135)**

*Financial protection: Let's walk through the "A, B, C's" of potential Liability that schools face in an ever-changing landscape. Real-life claim examples will be discussed in an interactive session with audience participation. Are you adequately covered by insurance? What types of coverage do schools typically maintain? Which are most critical; why? What about Liability associated with school board legal, social media, behavioral challenges, increased security demands, IEP's and special ed? Does your school have the right cyber liability in place? Should you be*

concerned about pollution liability? This session will have you double-checking to answer the question, “Are we Covered?”

Presenters:

Loren Evans, Dir. of Business & Technology, MSD of Mt. Vernon

Josh Wenning, Director, Region 8 Educational Service Center

Dr. Jim Diagostino, Superintendent, Mill Creek Community School Corporation

### **Safe, Secure and Supportive Learning Environments for All Hoosier Students! (Rm. 136-137)**

*With the national focus on school safety and whole child teaching the Indiana Department of Education staff will share how schools can ensure safe, secure and supportive learning environments for all Hoosier Students. During this session attendees will learn how social-emotional learning, mental health, and school safety can be intertwined to support all students. Attendees will become familiar with the IDOE Social-Emotional Learning Resources and School Safety Academy Resources. By using this whole child lens Indiana schools will see an increase in academic performance and emotional wellbeing.*

Presenter:

Christy Berger, Asst. Dir. of Social, Emotional, & Behavior Wellness, Indiana Department of Education

Steve Balko, Dir. of School Building Security, Indiana Department of Education

### **Making Sense: Generating Better Board Decisions (Rm. 138-139)**

*This session provides you with an overview of:*

- *Ways to re-frame problems and consider issues from multiple perspectives simultaneously*
- *“Generative thinking” – which can lead to a host of creative/better outcomes to challenging situations*
- *Opportunities for robust discussion in board meetings – allowing space for board members to be curious, intrigued, and highly engaged*
- *Ways to leverage governance management software tools like BoardDocs to support board engagement and strategic decision making*

*Dottie will begin provide a brief overview of “generative governance” first introduced in Governance as Leadership: Reframing the Work of Nonprofit Boards, (2005, Wiley, Chait, Ryan, & Taylor) which describes how high-performing boards find ways to serve as the organization’s “sense-makers.” These “generative” boards first deciding the priority and meaning of the challenges they face – before diving right into problem-solving. Taking this approach yields incredible results. When boards take this approach in combination with the right technology tools, they greatly improve the quality (and quantity) of board discussions, leading to greater insight and generating better decisions.*

Presenter:

Dottie Schindlinger, VP of Thought Leadership, BoardDocs (A Diligent Company)

2:15-3:30pm

#### **Free time to visit exhibits**

*Please make sure that you patronize our exhibitors in the hall. We would not be able to hold the conference at such a high quality level without their participation!*

2:45pm

**Come Celebrate ISBA’s 70<sup>th</sup> anniversary as your preeminent resource in school governance with cake and beverages in the exhibit hall!**

3:15pm

**Door Prize Drawing (located inside exhibit hall by main entrance)—MUST BE PRESENT TO WIN!**

**Clinic Sessions—3:30pm-4:30pm**

**How to Help Avoid Fraud, Corruption, and Embezzlement Issues in Schools (Rm.130-131)**

*Common and sophisticated acts of fraud, corruption and embezzlement can hinder schools with legal, financial and PR concerns, but how can bad actors be stopped? Jon Mayes and Tim DeLaney will help school officials learn to recognize patterns and warning signs of illegal acts and to understand processes to proactively thwart illegal acts. They will outline the consequences for involvement in illegal acts, impact on victims, implications for others to report concerns, how to cooperate with law enforcement and how to conduct employment investigations while criminal charges are pending.*

Presenters:

Jonathan Mayes, Partner, Education Law Group and Labor & Employment Group, Bose McKinney & Evans LLP  
Timothy DeLaney, Chair, White-Collar Crime Group, Bose McKinney & Evans LLP

**CurioCity – A Community as a Campus Concept (Rm. 132-133)**

*What sparks a love of learning? What fuels a career passion? What inspires the search for mastery? Learn how community collaborations can produce rich and relevant learning opportunities for students while also supporting local educators. Hamilton Southeastern Schools and the City of Fishers will present CurioCity, an experiential learning platform that connects classroom instruction with real-world applications. Participants can expect to glean insights on how to attract corporate and community interest and see a demonstration of the CurioCityHub. Last, you will learn how this collaboration allows for tracking reflections associated with graduation pathways box 2: project-based learning, service-based learning, and work-based learning.*

Presenters:

Freedom Kolb, Special Projects Officer, Hamilton Southeastern Schools  
Matt Kegley, Dir. of Special Curriculum, Hamilton Southeastern Schools  
Dr. Jan Combs, Asst. Superintendent of Teaching, Hamilton Southeastern Schools  
Scott Fadness, Mayor, City of Fishers

**Understanding, Communicating, and Projecting the New Fiscal Indicators (Rm. 134-135)**

*Your school corporation is now being watched by DUAB in eight key financial metrics. Do you understand your fiscal health? Do you know how your position compares with peers? Can you effectively communicate your financial picture to stakeholders? And, most importantly, where are you projected to be in 2-5 years? Attend this session to learn how MSD Warren Township and CFO David Holt are using analytics tools to help them understand, communicate, and project their fiscal health and why your corporation needs to be doing the same.*

Presenters:

Wes Karsten, Sr. Relationship Manager, Forecast5 Analytics  
Steve Crouse, Sr. Analytics Advisor, Forecast5 Analytics  
Jeff Eagan, Sr. Analytics Advisor, Forecast5 Analytics  
David Holt, Chief Financial Officer, MSD of Warren Township

**Noblesville Schools – Developing Culture through Mental Health, Diversity and School Safety (Rm. 136-137)**

*Noblesville Schools has been working diligently in areas of mental health, diversity, equity, inclusion and school safety. Our session will focus on how several recent events have been able to elevate and reconfirm our focus in each of these areas in order to have a greater impact on the overall well-being of all students in the Noblesville School District. We will be discussing our district mental health programs and initiatives, the Noblesville Diversity Coalition and facility safety measures we have continued to develop through our recent referendum.*

Presenter:

Dr. Beth Niedermeyer, Superintendent, Noblesville Schools  
Laura Denis, Dir. of Student Services, Noblesville Schools  
Dr. Dave Mundy, Associate Superintendent, Noblesville Schools

### **Operating from a Governance Oversight Position: How to Govern without Managing (Rm. 138-139)**

*This is one of the most difficult aspects of school board service, but one that is most essential. This session will provide school board members with the meaning of governance oversight and its benefits in the overall governance structure of their school district. Dr. Adamson will also show how governance oversight increases overall accountability in an atmosphere of mutual respect.*

Presenter:

Dr. Michael Adamson, Dir. of Board Services, Indiana School Boards Association

-----Close of Day 1-----

## **Tuesday, October 1, 2019**

7:00-8:15am

### **School Board Presidents' Breakfast/Panel Discussion (Rm. 141-142)**

A response panel of board members who have served or are currently serving as president will field questions from the audience. Advance reservations required.

Prsider:

Todd Trehearne, ISBA Past President, Wes-Del Community Schools

7:30-8:30a

### **Continental Breakfast (Hall J-K Foyer)**

8:00-12-15p

### **Association Aisle (Hall J-K Foyer)**

Representatives from not-for-profit educational organizations will display material and answer questions. Show your support by picking up literature and visiting the various representatives.

8:30- 9:45a

### **Tuesday General Session (500 Ballroom)**

*Presiding: Dr. John Hunter, IAPSS President, Union Township School Corporation*

### **Keynote: Cultural Competence, the Pathway to Equity in Education**

*The world is changing, and schools are challenged with doing more than ever to prepare students for an unpredictable future. Artificial Intelligence and globalization are shifting and potentially diminishing the future of work*

*so dramatically that people will likely no longer be defined by what they know and do, but by who they are socially, emotionally, and culturally. Therefore, we must overcome our own unsubstantiated fears and implicit biases so that we not only educate every child fairly, but also help them defeat their own fears and biases while cultivating their curiosity about the world.*

Speaker:

**Ravi Hutheesing, raviunites.com**

*Ravi Hutheesing is an international keynote speaker who unites cultures and generations, and propels educators to think far outside “the box.” He has empowered businesses, school systems, and over a million people throughout the Americas, Europe, Middle East, and Asia to bridge cultural and generational gaps, and build dynamic relationships.*

### **Clinic Sessions—10:00-11:00a**

#### **Dialogue on Current Legal Issues Impacting Public Schools (Rm.130-131)**

*The legal landscape affecting public schools is constantly changing. The Indiana General Assembly enacts new laws in every year that impact the operations of public schools. Courts issue new decisions almost daily that affect students, employees, and patrons. Societal expectations influence changes in the school environment. The ISBA Legal Staff will present the latest information on current legal issues, and then allow time for the audience to pose questions and get answers.*

Presenters:

Lisa Tanselle, Esq., General Counsel, Indiana School Boards Association

Julie Slavens, Esq., Staff Attorney, Indiana School Boards Association

#### **One School, One Community, One Expectation for our Graduates (Rm. 132-133)**

*Graduating good ‘neighbors’ is the expected outcome as the Linton-Stockton School Corporation works collaboratively with our community in the development of an LSSC Graduate Profile and Grade Level Exemplars. Our team will share the process for our work-in-progress as we have collaborated with our community to assure our graduates are more than a GPA. Beginning in Kindergarten, our students will become proficient in the developmentally appropriate knowledge, skills, and dispositions they will need to grow into contributing members of our society. Unique to Linton Stockton Schools our Graduate Profile is designed specifically to meet the needs and norms of our community. However, the growth they will achieve through this whole-child concept will prepare them for the global society as well.*

Presenters:

Dr. Kathy Goad, Superintendent, Linton-Stockton School Corporation

John Preble, Board Member, Linton-Stockton School Corporation

Kent Brewer, Elementary Principal, Linton-Stockton School Corporation

Lisa Hollingsworth, Middle School Principal, Linton-Stockton School Corporation

Alicia Cornelius, High School Principal, Linton Stockton School Corporation

#### **Growing Cash while in Declining Enrollment- It Can Be Done! (Rm. 134-135)**

*Growing cash balance while experiencing declining enrollment can be done. The MSD of Martinsville was able to grow cash balance in a four-year period using the techniques we will discuss in this session. This process involves detailed demographic analysis down to the individual classroom level as well as looking at each contract and vendor*



*for cash efficiency. Growing cash and thriving in declining enrollment can create a positive energy in your district and provide hope to teachers and community members alike.*

Presenters:

Dr. Michele Moore, Owner, Hoosier School Services LLC/ Interim Superintendent, Shelby Eastern Schools

### **Roadmap for Creating a Zero Suicide School District (Rm. 136-137)**

*How can we collaborate to prevent youth suicides and create a school culture of mental well-being? The City of Fishers and Hamilton Southeastern (HSE) Schools will share a roadmap for mobilizing a broad, diverse coalition to create Zero Suicide School district that addresses disparities, combats stigma surrounding mental illness, creates effective mental health partnerships and promotes mental wellbeing. The Fishers Mental Health task force will share how a referendum was passed for Hamilton Southeastern Schools that helped to drive a complete change in the operations and culture around mental health. You will hear how this community movement grew to include city officials, public safety, public school officials, local non-profits, youth sports groups, state and national mental health associations, hospital administrators, chambers of commerce, business leaders, faith leaders, and local families impacted by mental illness and suicide. The team will describe how they ensured transparency, open communication and convened dozens of meetings to bring together members of the Fishers community to achieve the common agenda: to develop a community that embraces mental health treatment before a crisis occurs, protects the welfare and safety of Fishers residents and takes a systemic approach to mental health in the community. You will learn how work groups identified clear objectives and measures and developed mutually reinforcing plans of action. The team will describe how the city, schools, mental health providers and community came together to combat mental illness, influence policy, develop new programs and created a #StigmaFreeFishers. You will learn how they lead culture change regarding mental health.*

Presenters:

Brooke Lawson, Mental Health and School Counseling Coordinator, Hamilton Southeastern Schools

Scott Fadness, Mayor, City of Fishers

Steve Orusa, Fire Chief, City of Fishers

Ashley Elrod, Public Relations Director, City of Fishers

Suzanne Clifford, CEO, Inspiring Transformations

Dr. Allen Bourff, Superintendent, Hamilton Southeastern Schools

### **Effective Governance Awards (EGA) (Rm. 138-139)**

*ISBA emphasizes professional development for school board members and has acknowledged both individual and entire board efforts and dedication to their own professional growth through CAP recognition. This session will review the new ISBA Awards program for individual board members and complete boards that is replacing the CAP program beginning January 1, 2020. Dr. Adamson will share how individual board members can track their own points and how ISBA will support individual and board accomplishments through ISBA's enhanced EGA program.*

Presenter:

Dr. Michael Adamson, Dir. of Board Services, Indiana School Boards Services

### **Clinic Sessions—11:15a-12:15p**

#### **School Bus Transportation – A Heavy Responsibility! (Rm.130-131)**

*A school bus is the safest vehicle on the road according to the NHTSA. Unfortunately, each year we see students killed and injured traveling to and from school. School Bus Transportation - A Heavy Responsibility! emphasizes the*

*need to keep school bus travel a focus for school boards and district administrators. Hear how a small, rural school district is utilizing technology for driver accountability, pre-trip and post-trip inspections, and enhancing emergency response. The presentation will also cover driver training, stop arm enforcement practices, and the implementation policies and practices that enhance the safe travel to and from school.*

Presenters:

Dr. Jim Hanna, Superintendent, Rossville Consolidated School District

Joe Mink, Chief of Police, Rossville Consolidated School District

**The Career Development Program at Garrett High School:  
Career Pathways, Community Partnerships, and a K-12 Industry Pipeline / Supporting Graduation Pathways  
with Data Analytics (Rm. 132-133)**

*Garrett High School has implemented a Career Development Program that addresses the skills gap in the manufacturing and construction fields through personalized learning and integrated academics. With industry partnerships, students are exposed to career opportunities in the manufacturing and construction fields while developing academic and vocational skills needed to be employable in the work world. In this session, you will learn about how Garrett High School began this journey and the vision for the Career Development Program. Garrett - Keyser - Butler will share about the development of career pathways, community partnerships, and their goal for a K-12 industry pipeline.*

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*Learn how Smith-Green Community Schools and Superintendent Dan Hile are combining disparate datasets into a single system with a goal of improving student outcomes and developing action plans on their Graduation Pathways initiative. Visual dashboards allow the district to analyze and act on their students' achievement, employability skills, postsecondary-readiness indicators, certifications, and co-curricular activity data that lead to intervention and support opportunities.*

*Beyond the ability to monitor and track Graduation Pathways data, districts are also creating custom dashboards to guide their SMART goals and track them in real time, analyzing next-grade readiness pathways through set indicators, initiating school improvement planning and program evaluation, examining subgroup and demographic performance, and producing automated reports for state and local initiatives, including ESSA.*

Presenters:

Chad Sutton, Dir. of Career Development, Garrett-Keyser-Butler School Corporation

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Dan Hile, Superintendent, Smith-Green Community Schools

Dan McGreal, Account Executive, Forecast5 Analytics

**Going 1:1; Have We Made It? Learn the Information we are Gathering from Performing Technology Audits.  
(Rm. 134-135)**

*Do you ponder these questions:*

- 1) What were our goals for investing in going 1:1?*
- 2) Are we meeting these goals?*

*Objectives:*

- 1) To define your original goals for going 1:1?*
- 2) Did you meet your goals? How do you know?*
- 3) What is a Technology Audit, and what does the data show?*

4) *Where do you go from here, now that you know what is happening with 1:1?  
Come learn what local data is telling us about technology use in schools.*

Presenters:

Dr. Judi Hendrix, Executive Director, Wabash Valley Education Center  
Dr. Colleen Moran, Superintendent, North Montgomery School Corporation  
Amanda Whitlock, Superintendent, Clinton Prairie School Corporation  
Kierston McKinley, Innovation Specialist, Wabash Valley Education Center

#### **Securing Our Schools with Trust-Based Relational Intervention (Rm. 136-137)**

*The social emotional needs of today's students are changing, and schools are searching for ways to develop happy, well-adjusted students. TBRI® addresses the neuroscience behind childhood adversity through powerful strategies that build resiliency in students. Schools, families, and community agencies across the world are utilizing this intervention to bring hope and healing to children, adolescents, and the adults who serve them. Learn how this comprehensive model of trauma informed care empowers educators to teach students skills for healthy relationships and self-regulation while effectively correcting behavior in even the most challenging students.*

Presenters:

Amy Abell, Ed.S., School Psychologist & TBRI Mentor, HopeAlight LLC  
Dr. Jack Parker, Superintendent, Mt. Vernon Community School Corporation

#### **Taking ISBA K-12 Education Advocacy to the Next Level in 2020 (Rm. 138-139)**

*At a time when social and political challenges confront K-12 public education more than ever before, your voice representing the best interests of Hoosier students must be heard. During this session Terry Spradlin, Executive Director, will present the 2020 ISBA Legislative Priorities, highlight the Legislative Action Network program, and provide guidance and strategies on how school board members can optimize grassroots advocacy in your local school communities. A panel of school board legislative liaisons will discuss how ISBA's Legislative Action Network provided them with the tools and resources to communicate with area legislators to have their voice heard. Audience participation will be welcomed and a Q&A session will be included.*

Presenter:

Terry Spradlin, Executive Director, Indiana School Boards Association

-----End of Seminar-----