

# ISBA / IAPSS

73rd Annual Fall Conference  
October 3-4, 2022



**LEADING PUBLIC  
EDUCATION  
FOR A NEW  
GENERATION OF  
LEARNERS**

## 2022 ISBA/IAPSS FALL CONFERENCE

### DAY 1 – MONDAY OCTOBER 3, 2022

#### 8:00 A.M. – EXHIBIT HALL OPEN FOR VISITATION UNTIL 3:30 P.M.

Plan your day's activities to include a visit to the exhibit hall, meeting friendly personnel from each company who are well versed in the specifics of up-to-date school products and services.

#### 8:00 A.M. – 9:00 A.M. – ISBA DELEGATE ASSEMBLY (Rm. 236-239)

Presiding: Tom Simpson, ISBA President, Yorktown School Corporation

#### 8:00 A.M. – 9:00 A.M. – IAPSS LEGISLATIVE RESOLUTIONS HEARING (Rm. 141-142)

Presiding: Dr. Stacey Schmidt, IAPSS President, Porter Township School Corporation

#### 9:00 A.M. – 10:45 A.M. – MONDAY MORNING GENERAL SESSION (500 Ballroom)

Presiding: Tom Simpson, ISBA President, Yorktown School Corporation

#### Presentation of Awards:

- 2022 Lorin A. Burt Outstanding Educator Award
- 2022 Outstanding Boardmanship Award
- Recognition of IAPSS Superintendent of the Year

#### KEYNOTE: SCHOOL SAFETY: A PARENT'S PERSPECTIVE

Michele tells her personal story and recounts the lessons she learned on December 14, 2012 and across the aftermath of the Sandy Hook School tragedy. She shares the inspiring way she has chosen to help school communities improve school safety in honor of her daughter, Josephine, and in memory of the other 19 children and six teachers lost on December 14, 2012. Michele's perspective as a parent provides unique insight and inspiration for parents, administrators, school staff, emergency responders, and community members who strive to make their schools safer.

#### Speaker: Michele Gay

Mother, educator, and co-founder of Safe and Sound Schools, Michele Gay chose to take action after losing her daughter Josephine Grace on December 14, 2012 in the Sandy Hook School tragedy. Since that time, Michele has channeled her love for Josephine into her work as an advocate for improving safety and security in schools and communities across our country. With a Bachelor of Science in Elementary Education from Towson State University, Michele earned a Master's degree in Curriculum and Instruction from McDaniel College. Prior to the Sandy Hook tragedy, she taught at the elementary level in the Maryland and Virginia public schools. As an educator, mother, and survivor of tragedy herself, Michele is uniquely positioned to help others. She has dedicated her life to honoring Josephine's memory by ensuring that every school, every child, and every community is truly safe and sound.

**Keynote Title Sponsor: Education Networks of America**

## **11:00 A.M. – 12:00 P.M. – CLINIC SESSIONS**

### **Understanding Your Local Property Tax (Rm. 130 – 131)**

This presentation will introduce the elected positions in your country that are responsible for property tax. The panel will discuss the information available to school board members and how the different elected officials impact the final Net Assessed Value for our districts.

*Presenters:*

David M. Finkel, School Board Member, Shelbyville Central Schools

Anne Thurston, Shelby County Assessor, Shelby County – Responsible for the Gross Assessed Value

Amy Glackman, Shelby County Auditor, Shelby County – Responsible for Net Assessed Value

Kathy Plunkett, Shelby County Treasurer, Shelby County – Responsible for Tax Collections

### **School Board Safety Procedures: Make School Board Meetings Boring Again! (Rm. 132 – 133)**

School Board meetings have become politically charged events complete with packed rooms, screaming protests, and threatening behavior forcing school corporations to re-evaluate traditional procedures to create a safe environment for Board members, school staff, and public attendees. This session will highlight changes implemented by one school corporation including planning, logistics, training and more. Participants will leave with lessons learned (both good and bad), readymade scripts to handle disruptions, and other procedures to implement at their own meetings.

*Presenters:*

David Woodward, Director of Student Services, Carmel Clay Schools

Lt. Adam Miller, SRO Supervisor, Carmel Police Department

Layla Spanenberg, School Board Member, Carmel Clay Schools

### **IDOE Super Session #1: Updates on Programs, Grants, and Initiatives (Rm. 134 – 135)**

#### **Topic 1: Indiana's Student Pathways and Opportunities**

Jason Callahan, Assistant Secretary of Student Pathways and Opportunities for the Indiana Department of Education (IDOE), and Flora Jones, Director of Student Pathways for IDOE, will provide an in-depth presentation with discussion surrounding student pathways in Indiana. Jason and Flora will also share updates regarding the Explore, Engage, and Experience Career Pathways Grant as well as the Employability Skills Innovation and Implementation Grant which directly align with the Indiana Graduates Prepared to Succeed (Indiana GPS) School Performance Dashboard.

*Presenters:*

Jason Callahan, Assistant Secretary of Student Pathways and Opportunities, Indiana Department of Education

Flora Jones, Director of Student Pathways, Indiana Department of Education

#### **Topic 2: Indiana Graduates Prepared to Succeed (Indiana GPS) Dashboard Updates**

Set to launch in Fall 2022, Jason Callahan, Assistant Secretary of Student Pathways and Opportunities for the IDOE and Ron Sandlin, Senior Director of School Performance & Transformation for IDOE, will provide timely updates and an in-depth discussion surrounding the Indiana Graduates Prepared to Succeed (Indiana GPS) School Performance Dashboard.

*Presenters:*

Jason Callahan, Assistant Secretary of Student Pathways and Opportunities, Indiana Department of Education

Ron Sandlin, Senior Director of School Performance & Transformation, Indiana Department of Education

## **Get the 'UNITY' in Community! Engaging through Relationships and Partnerships (Rm. 136 – 137)**

With numerous audiences, how do you build relationships, support, and eventually endorsement with business/individuals? Attendees will learn effective ways to engage one of the most influential audiences: the community. In this session, attendees will learn how to improve or create community relationships/partnerships and receive buy-in while broadening their reach. Attendees will hear practical tips to develop effective engagement efforts through marketing tactics, strategic planning, and collaborative community engagement.

*Presenter:*

Maria Bond, Director of Community Relations, Mt. Vernon Community School Corporation, and President, Indiana School Public Relations Association

## **Next up? Make the Most of Your Turn as Board President (Rm. 138 – 139)**

Are you considering taking a turn as the leader of the leadership team? Board president is more than a title. It carries with it important responsibilities and the opportunity to advance your board's effectiveness. Meeting leadership, strong communication, superintendent, and community relations are all within the board president's influence. This session will help you go beyond learning on the job so you can be better equipped with the confidence and strategies to effectively lead your leadership team.

*Presenter:*

Steve Horton, ISBA Director of Board Services

## **12:00 P.M. – 1:15 P.M. EXHIBITOR-SPONSORED LUNCH BREAK (Hall J & K)**

## **1:15 P.M. – 2:15 P.M. – CLINIC SESSIONS**

### **IDOE Super Session #2 – Updates on Programs, Grants, and Initiatives (Rm. 130 – 131)**

#### **Topic 1: ESSER Spending- Using the Dashboard to Tell Your Story**

Courtney Schaafsma, Director of School Efficiency for the Indiana Department of Education (IDOE), will give an in-depth presentation on the statewide COVID-19 relief school spending dashboard. The dashboard reflects COVID-19 federal relief grant fund reimbursements as part of schools' locally developed spending plans, which are focused on improving student learning. In anticipation of the next iteration of the dashboard, Courtney will provide updates to how schools can tailor the dashboard to tell their story.

*Presenter:*

Courtney Schaafsma, Director of School Efficiency, Indiana Department of Education

#### **Topic 2: Indiana Data Modernization Updates**

Strengthening system alignment and capacity throughout all levels continues to be a top priority for the IDOE. Dr. John Keller, Chief Information Officer for IDOE, will provide an in-depth presentation including discussion on how IDOE is continuously improving on the data modernization front through the new statewide data transfer and certification platform, Data Exchange, and additional exciting initiatives on the horizon.

*Presenter:*

Dr. John Keller, Chief Information Officer, Indiana Department of Education

### **Topic 3: Indiana's Educator Pipeline**

Dr. Rebecca Estes, Senior Director of Educator Talent for the IDOE will present on the newly launched Indiana supply and demand educator marketplace. Through this new marketplace, Indiana is able to gain real-time data on statewide openings in schools – including the most in-demand roles – as well as data on educators currently seeking open positions. Additionally, Indiana educators gain a one-stop-shop for finding and applying for open positions, and schools gain a user-friendly, data-driven tool for recruiting talent in the classroom and in leadership roles. This marketplace supports one of IDOE's top priority pillars, which is elevating and supporting Indiana educators by improving guidance, support, and accessible data for those recruiting, educating, and mentoring rising educators.

*Presenter:*

Dr. Rebecca Estes, Senior Director of Educator Talent, Indiana Department of Education

### **Beyond the Facebook Post – Turning Small, Feel-good Moments into a Larger Communications Strategy (Rm. 132 – 133)**

Using social media to share positive, feel-good moments is now standard practice. However, those seemingly small social media posts have the power to drive a larger communications strategy that defines your district. Crown Point Community School Corporation will share tips to re-center your communications on stories about students and learning and show you how to maximize sharing those stories. We'll look at your social media to find the moments that matter and examine whether your current communications tools are reaching the audiences you need to reach.

*Presenters:*

Dr. Todd Terrill, Superintendent, Crown Point Community School Corporation

Brooke Allen, Director of Communications, Crown Point Community School Corporation

### **Spend More on Education and Less on Energy (Rm. 134 – 135)**

The M.S.D. of Wayne Township had enough with excessive utility rate increases and rising energy costs after a 57 percent increase in utility costs over the last 10 years. Through a local partnership, M.S.D. of Wayne Township is educating their students on the second fastest growing job sector, reducing deferred maintenance equipment costs, reducing energy and operational costs, and are a leader in reducing their carbon footprint. When complete, 6 more buildings will be Energy Star Rated, 6 buildings will be net zero, and we will have the first school facility in Indiana to have solar canopies.

*Presenters:*

Dr. Jeff Butts, Superintendent, M.S.D. of Wayne Township

Ben Wakefield, Board President, M.S.D. of Wayne Township

Barry Gardner, Chief Financial Officer, M.S.D. of Wayne Township

Kurt Schneider, Partner, JMS, A Veregy Company

Arash Habibi-Soureh, Project Engineer, II, JMS, A Veregy Company

### **Community Engagement to Empower Growth and Meet the Needs of all Students (Rm. 136 – 137)**

After passing the largest referendum in the state, learn how M.S.D. of Washington Township is embracing the building projects to not only transform the educational environments for all students but empower the community through mentorships, workforce development, and intentional partnerships focused on equity.

Learn how MSDWT is aligning district strategic goals with building projects to do the following:

- Communicate with the Community Pre & Post Referendum
- Provide Equitable Opportunities for all Students, Pre-K - Adult
- Increase Student Mentorship & Career Option Opportunities
- Grow Local Workforce & Equity Partnerships

*Presenters:*

Anna Marie Burrell, AIA, RID, K-12 Studio Leader & Principal, Schmidt Associates

Dr. Nikki Woodson, Superintendent, M.S.D. of Washington Township

Angela Britain-Smith, Director of Operations, M.S.D. of Washington Township

John FencI, School Board Member, M.S.D. of Washington Township

## **The Benefits of a Strong School/Police Partnership (Rm. 138 – 139)**

When Lake Central High School was placed on “lockdown” on September 8, 2021, the emergency call resulted in over 200 law enforcement officers racing to school to protect our students. This presentation will review the relationships our district built with the police departments of 3 towns in addition to the county sheriff’s department. These long-term relationships, especially between our team of SRO’s and fellow officers from the surrounding area paid off when it mattered most. Finally, given the requirements of HEA 193 with regards to requiring formal agreements with local police departments, examples of three agreements from different agencies will be provided.

### *Presenters:*

Larry Veracco, Superintendent, Lake Central School Corporation  
Terry Mucha, Director of Human Resources, Lake Central School Corporation  
Corporal Jerry Patrick, Dyer Police Department/Lake Central SRO

## **2:15 – 3:30 P.M. – FREE TIME TO VISIT EXHIBITS**

Please make sure that you patronize our exhibitors in the Hall J & K. We would not be able to hold the conference at such a high equality level without their participation!

## **3:15 – DOOR PRIZE DRAWING (Inside Exhibit Hall by Entrance / Must be present to win)**

Visit 25 exhibitors to be eligible to win one of many door prizes.

## **3:30 – 4:30 P.M. CLINIC SESSIONS**

### **The Difference Maker for Any District: Education Foundation and Public Schools (Rm. 130 – 131)**

A collaboration between the Indiana Association of Public Education Foundations (INAPEF), Batesville Community Education Foundation (BCEF), and Batesville Community School Corporation. Rural, suburban, or urban districts can amplify opportunities for staff and students with the help of education foundations. A vibrant and engaged education foundation adds value to a school district.

- Maximizing Staff Retention
- Improving student outcomes and achievements
- Capital Improvements
- Student choice programs
- Supporting professional development

Education Foundations are ready to help you fill the gaps you have in your district without reinventing the wheel!

### *Presenters:*

Paul Ketcham, Superintendent, Batesville Community School Corporation  
Krista Kindler Baber, Association Manger, Indiana Association of Public Education Foundations  
Anne Wilson, Executive Director, Batesville Community Education Foundation

### **Cutting through the Misinformation to Inform and Enhance Public Perception of Your District (Rm. 132 – 133)**

Public schools have become the political battleground for an increasingly uncivil debate in a new “culture war” sweeping the country. And giving parents greater voice in school policies is emerging as a central hot button political issue. In this session veteran communicator Donna Petraits, Executive Director of the Indiana School Public Relations Association, will share her views about where we are and offer strategies we can use to change the landscape when it comes to public perception and engagement in education.

### *Presenter:*

Donna Petraits, Executive Director, Indiana School Public Relations Association

### **Rtl: A Continuum to Success (Rm. 134 – 135)**

Attendees will learn about the Hanover Central Middle School Rtl (Response to Intervention) program, including the initial implementation, adaptations that were made to successfully meet students' needs, and how the program supports English and math classroom instruction.

Further, attendees will learn how to use grade level data to determine student placement in the program, instructional groupings within the Rtl classroom, and how the student data drives the instruction to address individual learning gaps. This presentation will afford attendees with a clear understanding of how to implement an Rtl program in their own district to help all students find success.

***Presenters:***

Stephanie Lowry, Rtl Lead Teacher, Hanover Community School Corporation  
Tom Martin, Principal, Hanover Community School Corporation  
Tara Kanger, Math Teacher, Hanover Community School Corporation

### **The A,B,C's of Investing in Relationships with Families and Community Partners (Rm. 136 – 137)**

Now more than ever, the need for positive and productive relationships with families and community partners is critical for the long-term success of a school district. MSD Warren Township has created a strategic approach to investing in these important relationships. This interactive presentation will highlight what MSD Warren heard before the pandemic, learned during the pandemic and what they are doing now to invest in these relationships to empower families and leverage community resources. Come and engage as MSD Warren shares their A, B, C's of Investing in Relationships with Families and Community Partners.

***Presenters:***

James Taylor, Director of Student/Social Services, Director of the Moorhead Community Resource Center, M.S.D. of Warren Township  
Laura Butgereit, College & Career Readiness, School Counseling & Family Engagement, M.S.D. of Warren Township  
Tomeka Johnson, Principal, Eastridge Elementary/M.S.D. of Warren Township  
Tabitha Jackson, Family Engagement Liaison, Eastridge Elementary/M.S.D. of Warren Township  
LaShauna Triplett, Community Partner, MLT Outreach, and School Board Member, M.S.D. of Warren Township

### **Leadership for Effective Change (Rm. 138 – 139)**

Could there be changes in store for your school district? Of course. What is it about change that makes some people roll their eyes and hide while others bristle with excitement (yes, there are few of us around)? Yet not all changes are equal, not all processes successful, and not all leaders inspire. We'll explore taking folks from shock and denial to commitment as we share change formulas, traits of a good change leader, the 3 C's of change, how to build a collaborative culture and traps to avoid that make collaborative projects fail.

***Presenters:***

Debra Howe, Ph.D., Faculty, Indiana State University Educational Administration and Leadership, Owner, Howe and Associates Consulting LLC, Retired Superintendent, Tri-Creek School Corporation  
Dr. Bobbie Jo Monahan, Faculty, Educational Administration and Leadership, Indiana State University  
Andy Anderson, Superintendent, Tri-Creek School Corporation

### **4:30 P.M. – 5:30 P.M. PRESIDENTS' RECEPTION (Rm. 231-233)**

New this year! Join us for an hour filled with networking and collaboration opportunities to celebrate the leadership of ISBA and IAPSS. Hors d'oeuvres and drinks will be served.

***Sponsored by:***

Stifel Public Finance; Schmidt and Associates; Church, Church, Hittle + Antrim; Performance Services; and the Indiana, Kentucky, Ohio Regiona Council of Carpenters

## DAY 2 – TUESDAY, OCTOBER 4, 2022

### 7:00 A.M. – 8:15 A.M. SCHOOL BOARD PRESIDENTS' BREAKFAST PANEL DISCUSSION (RM. 141 – 142)

A response panel of board members who have served or are currently serving as president will field questions from the audience. Advance reservations required and is open to only current school board presidents.

*Presider: Dr. Robert Stwalley, ISBA Past President*

### 8:30 A.M. – 9:45 A.M. TUESDAY GENERAL SESSION

*Presiding: Dr. Stacey Schmidt, IAPSS President, Porter Township School Corporation*

#### **KEYNOTE: TELL ME SOMETHIN' GOOD! PERSONAL ENGAGEMENT IN A POST-PANDEMIC WORLD**

The global pandemic has changed so many things. It has changed the way we work. It has changed the way we learn. It has changed the way we buy. It has changed the way we interact with each other. As we make our way to the other side of this pandemic, we have the ongoing challenge of staying engaged in our work. Quite frankly, staying engaged in a pre-Coronavirus world was a challenge. With research showing two-thirds of employees were showing up to work each day prepared to do the minimum to get by, employee disengagement was a source of ongoing frustration for all organizations. Without question, employee engagement starts with personal engagement. We all have a responsibility to focus on personal engagement because every day we show up to work we are either adding to or taking away from the culture of the organization. There is no middle ground. Our personal engagement is our daily contribution to a culture of employee engagement. In this keynote session, we'll take a look at some simple things we all can do to enhance our personal engagement while helping others add to a culture of employee engagement within Indiana school districts!

#### **Speaker: Clint Swindall**

As a professional speaker, trainer, consultant, and author of two books on employee engagement (*Engaged Leadership: Building a Culture to Overcome Employee Disengagement*, and *Living for the Weekday: What Every Employee and Boss Needs to Know About Enjoying Work and Life*), Clint travels the country enhancing the way people lead themselves and those around them. He has delivered his programs in Mexico, Canada, the United Kingdom, South America, Bermuda, The Bahamas, and throughout the United States.

### 10:00 A.M. – 11:00 A.M. – CLINIC SESSIONS

#### **Is Your School Covered? Are you SURE? (Rm. 130 – 131)**

We will review the potential liability that schools have in an ever-changing landscape now that we are dealing with the additional challenges of virtual learning, CRT, legislative issues related to curriculum, and volatile school board meetings in all districts. Real-life claim examples will be discussed in an interactive session with audience participation.

What about Liability associated with School Board Legal, social media, behavioral challenges, increased security demands, IEP's and special education, mental health reporting, and now individual personal safe space? Does your school have the right Cyber Liability in place? Should you be concerned about Pollution and/or air quality liability?

This session will have you double-checking your school's current insurance as well as re-thinking how to plan for and avoid liability potential from new and emerging risk. Ninety Indiana member school districts, cooperatives, career centers and vocational/technical programs are working together to provide Property/Casualty and Workers' Comp coverage to provide valuable and affordable coverage that provides higher limits and lower deductibles. Members of the Educational Service Centers Risk Funding Trust (ESCRFT) include districts that are small, suburban, and urban.

#### *Speakers:*

Dr. Josh Wenning, Director, Region 8 Educational Service Center

Dr. Carrie Milner, Interim Superintendent, South Montgomery Community Schools

Wes Hammond, Superintendent, Eminence Community School Corporation

### **Making Sure that Your Message is Heard (Rm. 132 – 133)**

There are approximately 1.1 million school children in our Indiana public schools. There are over 1.7 million parents who reside in Indiana communities with children in our Indiana public schools. And there are scores of Indiana parents who have a child in their home who COULD attend our Indiana public schools.

This session is designed to provide school officials with information on how best to communicate the strengths of our public schools to future consumers while also assuaging the concerns of the millions of Hoosiers living in our communities that do NOT have a child in our public schools.

*Speakers:*

Robin Winston, President, The Winston/Terrell Group

Pat Terrell, Vice President, The Winston/Terrell Group

David Galvin, Director of Communications, The Winston/Terrell Group

Dr. Jon Milleman, Superintendent, Lebanon Community School Corporation

### **The Positive Effect of Mentoring on Low Socio-Economic Students (Rm. 134 – 135)**

Purdue University has been studying the benefits of intentional adult mentoring on low socio-economic students pursuing STEM degrees in higher education. Many of the lessons are applicable to the development of all children and can be applied across all age groups. Both the quantity and the quality of the mentors is important, but the connection to the student can be across a wide variety of relationships, aptly described by the well-known saying of requiring an entire village to raise a good child. Our experiences and suggestions for the implementation of a similar public school-based program will be discussed.

*Presenters:*

Robert M. Stwalley III, Ph.D., P.E., Past-President ISBA, Associate Clinical Professor of Agricultural & Biological Engineering, Purdue University

Carol S. Stwalley, Ph.D., P.E., President, Paradocs Enterprises, Inc.

### **Leveraging First Responder Partnerships for Safer Schools (Rm. 136 – 137)**

Learn how the Center Grove Community School Corporation Board of School Trustees partnered with the Fire Protection Boards of two separate fire departments to create the first in the nation Emergency Operations Center (EOC) on the main school campus. This EOC houses a ladder truck and ambulance 24/7, is a satellite office for the Johnson County Sheriff's Department, and the home of the Center Grove Police Department which monitors 700+ security cameras, alarms, and severe weather.

The vision of these three boards provides first responders quicker response times. Learn how that dividend paid off in the first 48 hours.

*Presenters:*

Dr. Bill Long, Assistant Superintendent, Center Grove Community School Corporation

Scott Alexander, Vice President, Board of School Trustees, Center Grove School Corporation

Jeremy Pell, Chief, White River Township Fire Department

### **Strengthening the School Board/Superintendent Relationship Through Communication (Rm. 138 – 139)**

In this session, Dr. Daniel Hile will discuss the process he has implemented to establish, support, and grow the relationship between the superintendent and school board through open, transparent, and intentional communication. The practices shared can help all parties feel more supported and informed, while also providing evidence for the superintendent evaluation process. Additionally, Dr. Hile will review the materials and process he follows to help orient and support both newly elected and veteran board members.

*Presenters:*

Dr. Daniel G. Hile, Superintendent, Noblesville Schools

Dr. Joe Forgey, School Board President Noblesville Schools

## **11:15 A.M. – 12:15 P.M. – CLINICAL SESSIONS**

### **Construction via Non-Controlled Projects at Small and Rural Schools (Rm. 130 – 131)**

This session will focus on the role of the superintendent, bond counsel and the owner's representative from the planning stages of a non-controlled project through the construction phase and completion of the project. Teamwork, planning, and communication are important in any successful project, and attendees will hear from each presenter on how their part of the process leads to better facilities and equipment for students.

*Presenters:*

Aaron Black, Superintendent, Randolph Eastern Community School Corporation

Kristin McClellan, Bond Counsel/Partner, Ice Miller Legal Counsel

Brandon Penrod, Ph.D., Financial Consultant/Owner's Representative, Equitable Education Solutions, LLC

### **Please Limit Your Comments to 3 Minutes: A Transparent, Efficient, Fluid Method for Board Meetings (Rm. 132 – 133)**

This presentation will discuss Rossville Schools' utilization of PowerPoint as a foundation for enhancing transparency and providing a fluid progression of meetings. The meeting process keeps attendees on the same page. While an overview of the main concepts is provided visually, the platform allows all associated documents to be readily available for board members. In addition, the meeting results can be immediately posted and disseminated to all interested parties. Finally, hear how the school district has incorporated recent legal public participation requirements.

*Presenter:*

Dr. Jim Hanna, Superintendent, Rossville Consolidated School District

### **IDOE Super Session #3 – Updates on Programs, Grants, and Initiatives (Rm. 134 – 135)**

#### **Topic 1: Intentional Instruction for Virtual Learning**

During the Intentional Instruction for Virtual Learning session, Diana Smith (Gill), Director of Digital Learning for the Indiana Department of Education (IDOE), and Matthew White, Digital Learning Specialist for IDOE, will provide an in-depth presentation surrounding all things virtual and hybrid learning and instruction. Diana and Matt's presentation will also include discussion on the Indiana Learning Lab and how these resources can be incorporated both inside and outside the classroom.

*Presenters:*

Diana Smith (Gill), Director of Digital Learning, Indiana Department of Education

Matthew White, Digital Learning Specialist, Indiana Department of Education

#### **Topic 2: Indiana's Literacy Priorities**

Karrienne Polk-Meek, Director of Teaching and Learning for the Indiana Department of Education (IDOE) will discuss Indiana's Literacy and how IDOE is working to provide Indiana schools with extra support in literacy. Karri will provide an in-depth discussion on how this support for Indiana schools includes a focus on literacy coaching for educators, as well as support for collegiate teacher preparation programs and enhanced literacy resources through the Indiana Learning Lab.

*Presenters:*

Karrienne Polk-Meek, Director of Teaching and Learning, Indiana Department of Education

#### **Topic 3: Indiana School Safety Updates**

The conversation will cover updates on the School Safety Specialist Academy, SRO training requirements, recommendations for school safety plans and procedures, and more.

*Presenter:*

Stephen Balko, Director of School Building Security, Indiana Department of Education

## **Using the Portrait of a Graduate to Enhance School Culture and Prepare Students for Post-Secondary Opportunities (Rm. 136 – 137)**

The foundation of any school district begins with the character of its students and staff. A Portrait of a Graduate, aligned to Indiana's Graduates Prepared to Succeed initiative and developed by a diverse group of district stakeholders, is critical to the success of a school district and its community. A Portrait of a Graduate not only identifies the academic and behavioral skills students need to succeed in school, work, and life, but also creates and embeds a culture of high expectations for students and staff that will lead to higher academic achievement, lower student behavior incidents, and a commitment to help each student find their "best fit" postsecondary opportunity (four-year college, two-year college, an apprenticeship, the military, or full-time employment).

### ***Presenters:***

Dr. Andrew Melin, Executive Director, Central Indiana Educational Service Center

Dr. Mark Daniel, Superintendent, Fort Wayne Community Schools

## **A Journey to Consistency and Collaboration in Board Governance – Executive Leadership (Rm. 138 – 139)**

New Prairie United School Corporation (NPUSC) is a school system of 3000 students in two northern Indiana counties (LaPorte/St Joseph). The governance structure includes five elected School Board Members representing three districts and Superintendent. After a period of instability in district governance, NPUSC has benefitted from more than two decades of stability at the school board level, which has brought stability to the Superintendent leadership. NPUSC leaders will share lessons learned on the journey to becoming one of Indiana's most consistent governance-executive situations. Practical strategies to develop trust, accountability, and collaboration between the School Board and Superintendent will be shared.

An outline of themes to be shared includes:

### **Introduction: An overview of NPUSC and history leading to Today's Situation**

1. The Role of Superintendent in Governance Collaboration and Consistency
2. The Role of School Board in Governance Collaboration and Consistency
3. Weekly Communication Strategies from Superintendent
4. Monthly-Semester Communications School Board-Superintendent
5. Effective Board Leadership in Real Life Situations
6. Supt-School Board Collaborative Governance Illustrated in an Activity

### ***Presenters:***

Dr. Paul White, Superintendent, New Prairie United School Corporation

Phil King, School Board President, New Prairie United School Corporation

Rich Shail, Past School Board President, New Prairie United School Corporation

**END OF CONFERENCE**