

**CELEBRATING  
75 YEARS OF  
'CHILDREN  
FIRST'!**



**ISBA / IAPSS  
75TH ANNUAL FALL  
CONFERENCE**

**SEPT. 23-24**

**ISBA IAPSS**  
INDIANA SCHOOL BOARD ASSOCIATION OF  
INDIANA ASSOCIATION OF  
PUBLIC SCHOOL SUPERINTENDENTS

**2024**

# 2024 ISBA/IAPSS FALL CONFERENCE

**DAY 1 – MONDAY SEPTEMBER 23, 2024**

## **8:00 A.M. – EXHIBIT HALL OPEN FOR VISITATION UNTIL 3:30 P.M.**

Plan your day's activities to include a visit to the exhibit hall, meeting friendly personnel from each company who are well versed in the specifics of up-to-date school products and services.

## **8:00 A.M. – PHOTO BOOTH OPENS (Across from Sessions)**

Take a photo with your entire board!

## **8:00 A.M. – 9:00 A.M. – ISBA DELEGATE ASSEMBLY (Rm. 236 – 239)**

Presiding: Rebecca Gardenour, ISBA President, New Albany-Floyd County CSC

## **8:00 A.M. – 9:00 A.M. – IAPSS LEGISLATIVE RESOLUTIONS HEARING (Rm. 142)**

Presiding: Dr. Laura Hammack, IAPSS President, Beech Grove City Schools

## **8:00 A.M. – 9:00 A.M. – FREE TIME TO VISIT EXHIBIT HALL**

## **9:00 A.M. – 10:45 A.M. – MONDAY MORNING GENERAL SESSION (500 Ballroom)**

Presiding: Rebecca Gardenour, ISBA President, New Albany-Floyd County CSC

Awarding of the Lorin A. Burt, Outstanding Boardmanship, and Superintendent of the Year

**KEYNOTE SPEAKER:** Sam Glenn "The Strength of the Pack"

## **11:00 A.M. – 12:00 P.M. – CLINIC SESSIONS**

### **Fostering Teacher Retention: Implementing a Mentor/Mentee Program (Rm. 130 – 131)**

At the end of the 2022-2023 school year, Rossville Consolidated School District lost 15 out of 64 teachers, accounting for 23.5% of our teaching force. Inspired by successful research and Dr. Hanna's experience in an IAPSS mentorship program, Rossville Schools developed a Mentor/Mentee program to address this issue. This presentation will detail how mentors were selected, paired with mentees, and trained. Central to our initiative is the belief that nurturing relationships are crucial. Our Mentor/Mentee program fosters connections, focusing on mentor identification, roles, mentee responsibilities, communication, expectations, and relationship outcomes. Mentors were trained to ensure they effectively guided new staff. A mentor and mentee will share their experiences. Our Mentor/Mentee program underscores our commitment to a supportive educational community, resulting in improved teacher retention rates.

#### **Presenters:**

Dr. Jim Hanna, Superintendent, Rossville Consolidated School District

Dr. Deb Lecklider, Professional Development Coordinator, IAPSS

Evan North, Mentee Teacher, Rossville Consolidated School District

Jason Newhouser, Mentor Teacher, Rossville Consolidated School District

### **2024 Legislation Issues for Capital Projects (Rm. 132 – 133)**

This presentation will focus on the 2024 legislation passed which will affect schools' budgeting, planning and capital projects - some districts more than others. What was passed? Does it affect me? How does it affect my planning and capital projects? We will explore these questions and more as we dig into the new laws and how they will change processes moving forward.

#### **Presenters:**

Greg Elkins, CFO, Mt. Vernon Community School Corporation  
Tim Jensen, President, Veridus Group, Inc.

### **Student Outcomes Don't Change Until Adult Behaviors Change (Rm. 134 – 135)**

School boards can create the condition for improving student outcomes. But so often they don't. It doesn't have to be this way. Student outcomes don't change until adult behaviors change. This session will involve a conversation about how to transform the work of your board to be in alignment with improving student outcomes.

#### **Presenter:**

AJ Crabill, Coach, Effective School Boards

### **Effective School Communications – In Peacetime and In Crisis (Rm. 136 – 137)**

This session blends storytelling techniques for the digital age with crisis communication best practices instruction, along with an interactive, hands-on experience to help prepare for any media interview or public speaking opportunity. The emphasis is on practical instruction, pragmatic tips and best practices based on years of experience that you can put into play immediately to communicate more effectively.

#### **Presenter:**

Thomas Fladung, Managing Partner, Hennes Communications

### **Building Futures: School-Industry Collaboration for Student-Centered Career Pathway Systems (Rm. 138 – 139)**

This session will provide an in-depth look at the successful collaboration between DeKalb High School, DeKalb County Central United School District, and Purdue IN-MAC in establishing the Baron Advanced Manufacturing Academy. DeKalb County Central initiative embodies the principles of the Employer-Driven Pathways System, aligning industry needs with education through innovative models. They have embedded work-based learning, internships, and professional skills development to prepare students for success in evolving job markets.

#### **Key topics to be covered include:**

- The why behind the start of the Baron Advanced Manufacturing Academy and its alignment with workforce development needs.
- Strategies for fostering strong partnerships with local corporations and community organizations to enhance the academy's offerings, reflecting intentional employer engagement.
- Engaging parents as active participants in their child's educational journey and the academy's success, fostering community support.
- Demonstrating the impact of the academy on student outcomes and the broader community, highlighting the process of local development and educational alignment.
- Practical tips and insights for other school districts looking to replicate similar partnerships and programs, emphasizing the importance of marketing, financial commitment, and providing work-based learning experiences.

#### **Presenters:**

Steven Teders, Superintendent, DeKalb County Central United School District  
Marcus Wagner, Principal, DeKalb High School  
Jonathan Ciingan, Director of Baron Advanced Manufacturing, DeKalb High School  
Loraine Vaughn, Assistant Superintendent, DeKalb County Central United School District  
Alisa Deck, Program Manager of Education Workforce, Purdue IN-MAC

## **Meet the COSSBA Leadership Team (Rm. 140 – 141)**

A cracker-barrel discussion with Executive Director Tom Bertrand and the COSSBA leadership team in attendance at the conference. COSSBA Chair-elect Dr. Robert Stwalley will moderate the session.

### ***Presenters:***

Dr. Robert Stwalley, Chair-Elect, COSSBA

Dr. Thomas Bertrand, Executive Director, COSSBA

## **12:00 P.M. – 1:15 P.M. EXHIBITOR-SPONSORED LUNCH BREAK**

## **1:15 P.M. – 2:15 P.M. – CLINIC SESSIONS**

### **Breaking Silos, Building Systems: A District's Solution-Focused Approach to Addressing the Behavior Problem (Rm. 130 – 131)**

Join Mt. Vernon Community School Corporation as they unveil their district's transformative journey from isolated silos to an ecosystem of support for every student. COVID may have altered the landscape, but the commitment to addressing the whole child has only deepened. Discover how they shifted gears from reactive to proactive, by realigning resources and designing new systems to foster acceptance, belonging, and skill development at scale. Buckle up for an engaging ride as they share their playbook to navigate trauma informed approaches, Tiered Systems of Support, and the shift to a balanced approach of high-structure and high-nurture. Be part of the conversation as they chart the ongoing course towards consistency and data-driven success. This isn't just a session – it's a dynamic call to action for educators ready to break barriers and champion every student's journey to success.

### ***Presenters:***

Dr. Jack Parker, Superintendent, Mt. Vernon Community School Corporation

Laura Durig, Director of Special Education, Mt. Vernon Community School Corporation

Krista Weber, Behavior Specialist, Mt. Vernon Community School Corporation

### **Planting the SEEDS of Change: How to Nurture and Grow Your Newcomers with Care (Rm. 132 – 133)**

What makes a teacher want to come to your district, stay in your district, and grow in your district? No single program or resource holds that magical answer, and yet, if we don't innovate ways to address shortages, the abundance of alternate licensing paths, and the array of stressors that complicate the education world right now, we claim defeat before we've even started. Cue the entry of SEEDS (Supporting Educators Entering District Service)!

SEEDS launched in 2021 as a pivotal and powerful new program in the Tippecanoe School Corporation. The core value of SEEDS is tending to the well-being of our newest educators. Through encouragement, communication, advocacy, empowerment, respite, and growth experiences, educators can increase their resilience and capacity. Practical support is offered through educator goal activities, resource curation, licensing guidance, professional development, and sub coverage to enable visits to master teachers. Year 2 provides support to those with fewer than three years of experience as well as those with more experience who choose to continue in SEEDS.

By focusing on the well-being of teachers, SEEDS makes a discernible impact on each educator. The methods of providing this support are practical, achievable, and scalable according to your budget. It is a commitment that your district can make to care for educators as individuals who are seen, heard, and valued.

In this session, attendees will:

- Hear the story of SEEDS and the individuals impacted by this program
- Understand the financial drivers (cost of hiring, retention, etc.)
- See simple practices that have the biggest gains and the research behind them
- Find practical ways to expand support during the first two critical years

### ***Presenters:***

Kathy Nimmer, Director of SEEDS, 2015 Indiana Teacher of the Year, Tippecanoe School Corporation

Dr. Scott Hanback, Superintendent, Tippecanoe School Corporation

Josh Loggins, Board Member, Tippecanoe School Corporation

### **Great On Their Behalf: Why School Boards Fail, How Yours Can Become Effective (Rm. 134 – 135)**

School boards can create the condition for improving student outcomes. But so often they don't. It doesn't have to be this way. Student outcomes don't change until adult behaviors change. This session will involve a conversation about how to transform the work of your board to be in alignment with improving student outcomes.

***Presenter:***

AJ Crabill, Coach, Effective School Boards

### **Enhancing Effective Communications through Transparent Storytelling (Rm. 136 – 137)**

Kokomo School Corporation has experienced firsthand the power of transparent storytelling in enhancing effective communication. One of the most effective tools in our storytelling arsenal was developing a series of videos that highlighted all schools, staff, and students. They even translated videos into Korean for families moving in to work at a new manufacturing plant. Feedback from the community has been positive and they believe that increasing enrollment is a direct result of the efforts to engage in open and honest communication about who they are and what they do.

Kokomo School Corporation has had several successful and distinct programs across our district - STEM, International Baccalaureate, Integrated Arts, and a Transformation Zone. Each of these programs offers something special and unique for students and families. In collaboration with our long-time partner, EES Innovation, they have identified the highlights from those programs, and the videography team at EES created dynamic video stories that were both informative and heartwarming. The videos helped create a connection with the audience and key stakeholders.

Kokomo invites you to join them in exploring how you can leverage the power of transparent storytelling to enhance communication throughout your own district.

***Presenters:***

Dr. Michael Sargent, Superintendent, Kokomo School Corporation

Angela Blessing, Principal, Kokomo School Corporation

Rachel Cotten, Creative Director, EES Innovation

### **Communities in Schools – A National Model Embedded within Indiana Schools (Rm. 138 – 139)**

Communities in Schools is a national non-profit organization with over 50 years of experience providing integrated student support using a rigorously evaluated evidence-based model through a building-embedded site coordinator. With three independent affiliates supporting public schools across the state of Indiana, there is growing investment from corporate, private, state, and federal funding sources in impactful student service programs that have a demonstrated ROI. You will learn from superintendents who have integrated CIS site coordinators within their district buildings on the impact of their collaboration and affiliation. Additionally, you will hear from CIS leaders across the state of Indiana who can facilitate and partner with interested districts on an affordable, sustainable community school initiative utilizing local talent pipelines and untapped community resources to enhance student services and supports- resulting in increased academic success, student/family wellbeing, and a more competent 21st century workforce.

***Presenters:***

Hadley Moore Vlahogorge, Executive Director, Communities in Schools of Indiana

Thomas Johnson, Director of Operations, Communities in Schools of Northwest Indiana

Dr. Mike McCoy, Superintendent, Centerville-Abington Community Schools

Dr. Shawn Smith, Superintendent, MSD Lawrence Township

Katie Stephen, Executive Director, Communities in Schools of Wayne County

## **2:15 P.M. – 3:30 P.M. – FREE TIME TO VISIT EXHIBITS**

Please make sure that you patronize our exhibitors in the Hall J. We would not be able to hold the conference at such a high quality level without their participation!

## **3:30 P.M. – 4:30 P.M. CLINIC SESSIONS**

### **Developing and Implementing an Effective Threat Assessment Model - National Trends (Rm. 130 – 131)**

This program will feature a discussion on national trends in threat assessment with leadership from the US Secret Service's National Threat Assessment Center (NTAC), IDOE, and the Center for Trauma Informed Practices and moderated by Tom Wheeler, former NSBA Board Member, COSA Chair, and former Senior Advisor to the Federal Commission on School Safety.

#### ***Presenters:***

Thomas Wheeler, Partner, Bose McKinney & Evans

Katie Harris, POC, Supervisory Domestic Security Strategist, National Threat Assessment Center (NTAC) U.S. Secret Service

Ryan Stewart, Senior School Safety Specialist, Indiana School Safety Specialist, IDOE

Nation Hahn, Chief of Strategic Communications, Credas and the Center for Trauma Informed Practices

### **What Does Financial Oversight Look Like? A Guide to Fiscal Accountability (Rm. 132 – 133)**

You're elected as a school board member now how do you monitor the school's finances? This presentation will cover financial oversight for school board members including the recent updates to the ISBA Budgeting and Financial Oversight for School Board Members Guide. The presenters will also provide discussion of key financial indicators that board members should monitor and insights into school finances.

#### ***Presenters:***

Dr. Michele Moore, Clinical Asst. Professor, Indiana University

Terry Spradlin, ISBA Executive Director

### **The Science of Learning: Revolutionizing Learning to Enhance Student Achievement and Well-Being (Rm. 134-135)**

The Science of Learning is key to modern education and that means a focus on cognitive skills. Over the last three years, John Glenn School Corp has found that the biggest impediment to improved academic outcomes was the level of cognitive (learning) skills students bring to the classroom, especially in the wake of the pandemic. The first step was to use the Science of Learning to uncover how each student learns best. And then, instead of putting the burden on teachers to differentiate instruction for each student, the elementary and middle schools have implemented cognitive training, with the results that student learning capacity, well-being, behavior, attendance, academic performance, and state test scores have all improved beyond expectations. This presentation will describe the innovative strategies that are enabling students to learn more effectively while lightening the load for teachers.

#### ***Presenters:***

Christopher Winchell, Superintendent, John Glenn School Corporation

Gregg Goewert, Principal, John Glenn School Corporation

Betsy Hill, President, BrainWare Learning Company

## **How to Effectively Communicate Your District's Financial Story (Rm. 136 – 137)**

As a school district leader/school board member, have you ever felt like when you are explaining your district's finances to community members or legislators, you might as well be attempting to explain rocket science?

You're not alone. Communicating complex financial information to passionate stakeholders – legislators, parents, and the community – can be a daunting task. This session will equip attendees with the tools to transform financial communication from a struggle to a strategic storytelling opportunity.

Here's what you'll gain:

- **Clear & Concise Messaging:** Learn how to break down complex financial concepts into easy-to-understand language, focusing on the “what” and the “why” behind key decisions.
- **Engaging Your Audience:** Discover strategies to actively engage your leadership team, board, and the broader community, fostering trust and understanding.
- **Proven Best Practices:** Benefit from the real-world experiences of district finance leaders who will share what worked (and what didn't) in their communication efforts. Session will also include participation with a public relations practitioner to provide insights for communications best practices.

Walk away with the knowledge and confidence to:

- Effectively communicate financial planning, annual budgets, forecasts, referendums, and debt issuances
- Build stronger relationships with stakeholders through transparency and clear communication
- Unlock the power of financial storytelling to drive better decision-making for your district

This session is a must-attend for school board members and district leaders who want to make financial communication a force for positive change!

### ***Presenters:***

Dr. Jay Staley, Director, Baker Tilly Municipal Advisors  
Eric Bowlen, Superintendent, MSD of Martinsville  
Leah Dumezich, Superintendent, Griffith Public Schools  
Karen Shuman, Superintendent, Culver Community Schools

## **The ROI of Culture (Rm. 138 – 139)**

Discover the transformative power of cultivating a thriving school culture and its impactful ROI. Led by Will Scott, renowned speaker, author, and entrepreneur, along with visionary superintendents and educational leaders from Covington Community School Corporation, Shelby Eastern Schools, Clay Community Schools, and IAPSS, this program will unveil the importance of investing in a culture-first approach. Drawing insights from Scott's acclaimed work, “The Culture Fix,” participants will explore actionable strategies for creating environments where students and staff thrive during this interactive session. Don't miss this opportunity to unlock the potential of your school community and pave the way for lasting impact.

### ***Presenters:***

Dr. Deb Leckider, Professional Development, IAPSS  
Will Scott, Founder & CEO, The Culture Fix®  
Dr. Todd Hitchcock, Superintendent, Shelby Eastern Schools  
Dr. Nicole Allee, Superintendent, Covington Community School Corporation  
Brady Scott, Assistant Superintendent, Clay Community Schools

## **4:30 P.M. – 5:30 P.M. GENERAL RECEPTION (Directly Outside of Session Rooms)**

Join us for an exciting hour filled with networking and collaboration opportunities. Open to all conference attendees.

## DAY 2 – TUESDAY, SEPTEMBER 24, 2024

### 7:00 A.M. – 8:15 A.M. SCHOOL BOARD PRESIDENTS' BREAKFAST PANEL DISCUSSION

A response panel of board members who have served or are currently serving as president will field questions from the audience. Advance reservations required and is open to only current school board presidents.

Presider: Tom Simpson, ISBA Past President

### 8:00 A.M. – DIGITAL VIDEO LOUNGE (Across from Sessions)

Share good things happening in your school corporation!

### 8:00 A.M. – 12:15 P.M. ASSOCIATION AISLE (Across from Sessions)

Representatives from not-for-profit educational organizations will display material and answer questions. Show your support by picking up literature and visiting the various representatives.

### 8:30 A.M. – 9:45 A.M. TUESDAY GENERAL SESSION (500 Ballroom)

Presiding: Dr. Laura Hammack, IAPSS President, Beech Grove City Schools

Senator Mike Braun

Dr. Jennifer McCormick

### 10:00 A.M. – 11:00 A.M. – CLINIC SESSIONS

#### Using IREAD in the Road to Success (Rm. 130 – 131)

A current hot topic in education includes discussion around the Science of Reading research and identifying best instructional practices to teach students how to read. Low IREAD test scores across the state of Indiana have highlighted the fact that 1 in 4 third grade students aren't proficient readers. This rate is alarming when considering research that shows students reading below proficient levels by the end of third grade are more likely to struggle throughout their school years. The increased focus on reading proficiency leaves school districts questioning how to use this predictor of reading success to support each individual student to ensure success. Silver Creek School Corporation will outline the new laws around ensuring all students are proficient readers by grade 3. SCSC will also share how assessment results are utilized to increase student achievement.

#### **Presenters:**

Dr. Tamara Swarens, Director of Elementary Curriculum and Student Services, Silver Creek School Corporation

Sandy Myers, Building Principal, Silver Creek School Corporation

#### Understanding Tax Increment Finance Districts (TIF) (Rm. 132 – 133)

The presentation will focus on understanding potential TIF impact to school corporations. There are pros and cons to every TIF, knowing the difference is critical. The purpose and scope of these districts will be discussed.

With the onset of Residential Housing TIFs, there are plenty of things a school board member should know. The process required to enact a TIF and who controls the funds that are generated from a TIF will be discussed.

The presentation will also discuss the overall property tax trends in Indiana, and how we navigate our Operational Fund potential in this volatile environment.

Attendees will be able to ask questions and receive answers from the perspective of a school board who is impacted by TIFs and from a former mayor who controlled TIF funds.

#### **Presenters:**

David Finkel, Board Member, Shelbyville Central Schools /Owner, 251 Consulting

Tom DeBaun, Sr. Dir. Economic and Community Development/Formal Mayor of Shelbyville, TPMA

## **Leveraging AI to Streamline Administrative Tasks and to Enhance Educator Development through Instructional Feedback Mechanisms (Rm. 134 – 135)**

Fayette County School Corporation and EES Innovation have partnered to transform how administrators deliver feedback after classroom evaluations. Utilizing artificial intelligence via ChatGPT's API, our platform turns observations and administrative insights into actionable, detailed feedback for educators.

This session will explore how AI-driven tools can not only simplify the evaluation process but also support school and district leaders by equipping them with the necessary resources to provide high-quality, actionable feedback while simultaneously empowering leaders to support and foster collaboration leading to improved teaching practices.

### ***Presenters:***

Kim Corsaro, Assistant Superintendent of Learning, Fayette County School District  
Jacinda Smith, Director of Strategic Planning and Implementation, EES Innovation  
Beau Scott, Director of STEM Learning, EES Innovation

## **We All Communicate: Three Ideas to Help Inspire and Insulate! (Rm. 136 – 137)**

Successful communications that inspire and insulate the school enterprise are key to setting and maintaining direction in a school community. This session will present three well-tested, and very practical aspects of communicating that boards and superintendents will want to learn and perfect together. These concepts work well in any community at any point in the journey of community relations and confidence building/sustaining. Also shared will be ideas about a communications framework and maxims from our realm useful in discussion "back at the ranch." No rocket science here, just a conversational session about the human realm where we lead and how best to be thoughtful in successfully communicating to inspire and insulate.

### ***Presenter:***

Dr. Scott Robison, Independent Leadership Consultant and Former Indiana Superintendent (2006-2023), SER3, LLC; Work throughout Indiana as sponsored by Fanning Howey

## **iLab Indiana: Scaling Modern Youth Apprenticeships (Rm. 138 – 139)**

Modern Youth Apprenticeships are an opportunity in Indiana to better prepare our students for post-secondary opportunities through education and training. Indiana's iLab was formed to bring more modern youth apprenticeships to scale in our state. In light of the new High School Redesign work in our state, modern youth apprenticeships will play a large role in statewide reform efforts aimed at improving outcomes. This session will be facilitated by one of the iLab Committee Chairs (Dan Funston) along with other members of the iLab high school committee.

### ***Presenters:***

Dan Funston, Superintendent and Chair of the iLab Indiana High School Committee, Concord Community School Corporation  
Sarah Koontz, Director of Career Wise Elkhart County, Horizon Education Alliance  
Dr. Jeff Butts, Superintendent, MSD Wayne Township  
George Philhower, Superintendent, Eastern Hancock



## **11:15 A.M. – 12:15 P.M. – CLINIC SESSIONS**

### **Empowering and Engaging Building Leaders to align District-wide Literacy System to Science-based Practices (Rm. 130 – 131)**

With the changes in state standards and assessments, there is an increased urgency to improve literacy systems throughout the state of Indiana. As a district, Beech Grove is dedicated to making sustainable improvements in literacy practices throughout our district.

To kickstart this process, reevaluated and replaced curricular resources and conducted an in-depth audit of our literacy systems. This audit helped formulate the plan on how to continue shifting and improving literacy outcomes for Beech Grove students. To kickstart this process, they prioritized building the capacity of our building leaders and instructional coaches to recognize, support, and coach science-based literacy practices.

Beech Grove's goal is to equip our leadership with the skills and knowledge to guide teachers in delivering high-quality literacy instruction to all students. In order to effectively develop and support a cohesive and effective literacy progression for all students, K-12, we partnered with EES to develop and execute a plan based on the needs, resources, and knowledge level of the district.

Additionally, they are engaging in a K-12 curriculum mapping process to ensure alignment with the newly reduced Indiana Academic Standards and Checkpoints, while supporting district-wide shifts in instruction

In summary, the presentation will detail Beech Grove's journey to align with the Science of Reading by:

- Utilizing external expertise to audit our literacy system and identify areas for improvement
- Engaging in ongoing professional learning focused on leadership development in literacy
- Supporting the implementation of curricular resources with vertically articulated, standards - aligned curriculum maps
- Cultivating a district-wide climate and culture where teachers embrace support and engage in the transformative work of shifting literacy practices on multiple levels: curricular, instructional, and philosophical

#### ***Presenters:***

Dr. Laura Hammack, Superintendent, Beech Grove City Schools  
Jordan Pridemore, Director of K-12 Literacy, EES Innovation

### **Group Purchasing in a Difficult Property & Casualty Marketplace (Rm. 132 – 133)**

When thinking about strategies to increase efficiencies through group purchasing, ESCRFT leads the way from a property and casualty standpoint. When these efficiencies are achieved, the result is the reinvestment of savings back toward the mission statements of schools. ESCRFT was created 15 years ago to pool the resources and buying power of districts to create an alternative to the standard markets and allow districts to Take Control of their insurance dollars.

#### ***Presenters:***

Dr. Carrie Milner, Superintendent, Southmont School Corporation  
Dr. Tracy Lorey, Superintendent, Greater Jasper Consolidated Schools  
David Hobaugh, Business Manager, North West Hendricks Community School Corporation

### **Enhancing Leadership Excellence: IAPSS Executive Coaching Program for School Superintendents (Rm. 134 – 135)**

This session will provide an enlightening journey towards leadership excellence with the Indiana Association of Public School Superintendents (IAPSS) Executive Coaching Program tailored exclusively for school superintendents. This transformative program offers a unique opportunity for educational leaders to cultivate their skills, foster personal growth, and elevate their effectiveness in leading their school districts to success.

#### ***Presenters:***

Dr. Jeff Butts, Superintendent, MSD Wayne Township  
Dr. Stacey Schimdt, Superintendent, Porter Township School Corporation  
Dr. Jack Parker, Superintendent, Mt Vernon Community School Corporation

### **What is Authentic Community Engagement? (Rm. 136 – 137)**

Genuinely engaging your parents and community is more than school open houses, community forums, and social media. It requires a will to listen that does not happen without solid intention. **ISBA Director of Board Services, Steve Horton**, will offer insight into authentic engagement and strategies that lead to more robust community support, successful referendum campaigns, and a path to more significant community investment in their public schools.

***Presenter:***

Steve Horton, ISBA Director of Board Services

### **Leveraging P12 and University Partnerships: Elevating College Readiness and Career Development Opportunities and Programming (Rm. 138 – 139)**

Indiana University values and recognizes partnerships with local P12 schools as one of the most important ways it serves the state of Indiana. These partnerships take many forms and focus on a myriad of shared priorities ranging from preparing and supporting talent in the education profession, researching and evaluating programs of practice, and providing P12 students access to enriching learning experiences.

This presentation will focus on ways in which IU and school districts have collaborated to develop and implement programs for middle and high school students that leverage both institution's assets to provide expanded dual credit opportunities, enhanced career exploration and development programming, and student advising focused on postsecondary planning.

Presenters from IU and local school corporations will share their partnership journey and examples of how they, together, offer dual credit courses aligned to NLPS requirements and IU four-year degree requirements, offer dual credit courses toward the Indiana College Core (ICC), provide college advising to high school students and engage P12 students in career exploration curriculum. These partnerships and opportunities are designed to strengthen and expand learning experiences that will assist P12 students with self-awareness, envisioning a future career, understanding the education needed for that career, and beginning to pursue postsecondary goals.

***Presenters:***

Dr. Leah Nellis, Assistant Vice President for School Partnerships, Indiana University

Kristen Bilkey, Superintendent, Northwestern School Corporation

Neal Adams, Superintendent, Randolph Eastern School Corporation

Kyle Wright, CC Program and College Now Manager, Indiana University East

## **END OF CONFERENCE**