



NOBLESVILLE SCHOOLS
ENGAGE | INSPIRE | EMPOWER

ENGAGE INSPIRE EMPOWER



DYNAMIC and COMPELLING CURRICULUM

Our curriculum is varied and ever-changing to provide students with engaging, relevant and comprehensive opportunities personalized to meet their needs.



PURPOSEFUL ASSESSMENT and REFLECTION

We thoughtfully assess and reflect on learning by setting goals, practicing skills, monitoring progress and providing feedback to ensure deeper understanding.



MEANINGFUL LEARNING EXPERIENCES

We provide relevant, authentic experiences that connect our learners to the real world and give them an active voice in the education process.



LEARNING CENTERED CULTURE

Our culture of continuous improvement, innovation and collaboration is centered around what is best for students and facilitates a love of learning.



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Focus on Whole Student

2019-20

- Continue diversity teams and work
- Review curriculum for diverse topics and representation
- Continue learning, review and revision of enhanced safety measures
- Implement neuroscience techniques in all classrooms
- Conduct stage 1 & 2 PD in Restorative Practices; continue implementation



Focus on Whole Student

2019-20

- Enhance growth mindset approach by implementing a strength-based model for staff
- Teach executive functioning skills via MTSS
- Implement new school start times:
 - Elementary 7:50-2:35
 - Secondary 8:40-3:40
- Continue to expand recruitment strategies



Whole Student - Student Services



Noblesville framework
MTSS



Initiatives

Social Emotional and Mental Health Continuum of Care

Comprehensive counseling program

- Social Emotional Learning Needs assessment
- Growing from Strengths

Mentoring programs

- Community partnerships
- Beginning with middle schools and 5th grade
- Life skills curriculum



Noblesville Schools Diversity/Equity



EVERYONE HAS A STORY II

equity:

inclusive mindset centered around overcoming barriers & obstacles to provide opportunities for success



fish + trees

EQUITY

fair; impartial

individual AND systemic

justice

Understanding & empathy

opportunity for all

respecting differences (to meet characteristics)

Noblesville Schools Diversity/Equity

Implicit Bias

- The attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner

The **implicit-association test** (IAT) is a measure within social psychology designed to detect the strength of a person's automatic **association** between mental representations of objects (concepts) in memory.

<https://implicit.harvard.edu/implicit/selectatest.html>

Racial Equity

- Applying justice, knowledge, and awareness to systems that have created an imbalance promoting racism



Noblesville Diversity Coalition



Vision is to be a community that shares our stories, embraces our diversity, and shapes our future.

Mission is to create a culture that understands, accepts, celebrates, and respects our diversity.

Our stories. Our diversity. Our future.



Noblesville Diversity Coalition

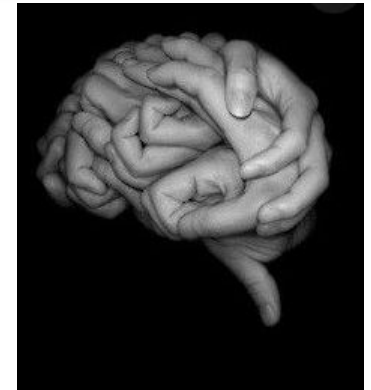
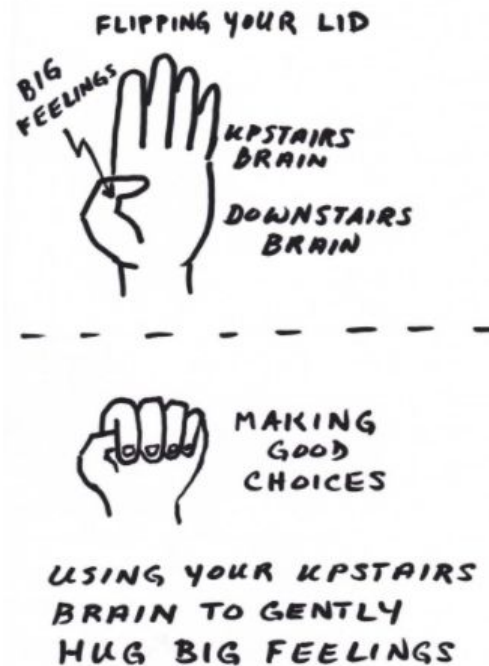
Advocates for diversity, equity, and inclusion through:

- Community Partnerships/Engagement
- Business recognition
- Listening Tour - underrepresented populations
- Learning Series
- NDC Community Pledge



Noblesville Schools Neuroscience

The Hand Model - Dr. Dan Siegel



Noblesville Schools Neuroscience

Calming Corner



Regulating Emotions



Noblesville Schools Neuroscience

Focused Attention Practices

- Brain exercise for quieting the thousands of thoughts that distract and frustrate us each day

Brain Intervals

- Short period of time when we change up the dull routine of incoming information that arrives via predictable, tedious, well-worn roadways

Let's try one together!

- Stand and blink with the right eye while snapping the fingers of your left hand.
- Repeat this with the left eye and right hand.

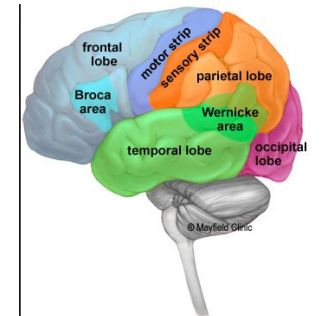
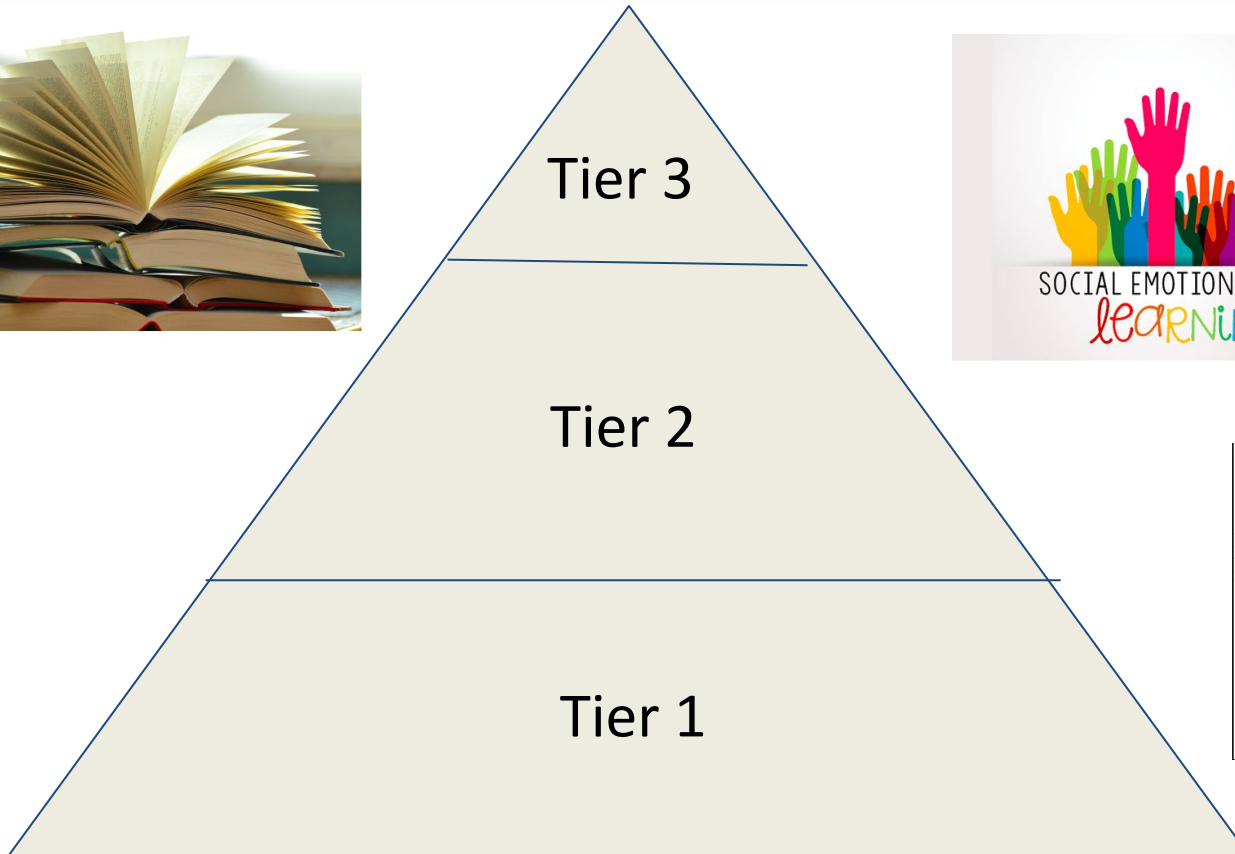
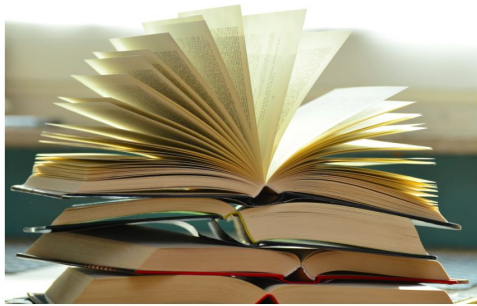


Staff Supporting Initiatives

- One counseling coordinator
- One district mental health coordinator
- Ten social workers
- Three teachers for English language learners
- Two additional elementary school counselors
- Two deans for middle schools
- Staff for alternative education program: one director, one social worker, and two teachers



Integrating New Roles



Recruiting & Retaining Quality Staff

- Strong teachers: most important factor in academic success & student connections
- Staff representation of student population



Safety Staff and Equipment

- Eight additional school resource officers
- Funding for additional/overtime School Resource Officer staffing
- One full-time district safety director
- One AV/camera technician to manage security camera surveillance
- Enhanced communication system



Safety Staff and Equipment

- Enhanced video systems on 100+ buses
- Increased bus security and bus driver PD for 100+ buses/drivers
- Door barricading products for 1,500 classrooms and offices
- Increased facility lockdown tools for 10 schools
- Additional security camera equipment for 10 schools





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