PERFORMANCE STANDARDS FOR EXEMPLARY BOARDS

Certification of the following statements is required for a school board to achieve Exemplary Board status. Please check those items as completed and submit the signed form to the ISBA Director of Board Development, Indiana School Boards Association, One North Capitol, Suite 1215, Indianapolis, IN 46204.

The Performance Standards for Exemplary Board Recognition are intended as guidelines for school board members to self-regulate the functions of the local school board so that the school board practice is truly exemplary and can be verified by observation of the school board’s governance.

- The school board has qualified as a Master Board in the preceding year.
- In subsequent years each member has earned 25 points, annually, by attending at least one ISBA Core meeting and other sponsored seminars. (Core meetings are Fall Conference, Summer School Board Member Academy or Winter School Board Member Academy.)
- The board has completed a formal process of self-evaluation with the ISBA Director of Board Development.
- The board has a vision of excellence for the school corporation and has communicated it to constituents.
- The board keeps the corporation focused on learning and achievement for all students.
- The school board states its intentions for the corporation through written policies that are clear, up-to-date and in compliance with state and federal law.
- The board and superintendent have an understanding of their roles and work together in a climate of mutual respect.
- All meetings of the board are conducted in accordance with Indiana’s Open Door Law.
- The board observes complete confidentiality for all matters to be held in confidence.
- The board conducts itself with decorum and civility.
- The board ensures opportunities for a diverse range of community views.
- The board strives to operate in accordance with the Code of Ethics of the Indiana School Boards Association.
- The board has developed and follows annual goals.
- Board members regularly take part in continuing education activities in order to build their governance skills and to keep informed on local, state, and national issues in public education.

Remarks:
__________________________________________________________________________________________________________
__________________________________________________________________________________________________________
__________________________________________________________________________________________________________

Performance Standards Completed

Date: ______________________

___________________________________  ____________________________
President                                Member

___________________________________  ____________________________
Vice - President                         Member

___________________________________  ____________________________
Secretary                               Member

___________________________________  ____________________________
Member

School Corporation:  ____________________________________________

Address:  _______________________________________________________________________________________________________

(The deadline for each year is December 31.)

Whether or not a board aspires for the recognition as an Exemplary Board, the criteria stands as an excellent measure for all boards to judge their operations against a set of performance standards.