



Coronavirus Information and Resources

Updated March 25, 2020

Please note that federal and state guidance has changed so substantially that this guide has been completely reworked to reflect these changes.

Because this is a rapidly changing situation, please **frequently check the following websites to access updated information:** www.cdc.gov; www.who.int; www.in.gov/isdh; www.ed.gov/coronavirus

This guide was written to direct you to the appropriate resources and services and should not be used to replace local, state, and federal guidelines. All references have been provided in-line and on a resource page to help you continue your research.

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COVID-19 & School Guidance

Stay at Home Executive Order

Under executive order, **all schools will be closed until May 1**. Indiana currently has a 20-day instructional waiver (<https://calendar.in.gov/site/gov/event/gov-holcomb-announces-new-steps-to-protect-public-from-covid-19/>). eLearning days count as instructional days and do not need to be waived. Until further announcement, Indiana schools must come up with a method of distance learning to provide instruction outside of the 20-day waiver to fulfill the instructional requirement up to May 1.

Indiana residents are under a Stay at Home executive order until 11:59 p.m. on April 6. This executive order can be found here:

https://www.in.gov/gov/files/Executive_Order_20-08_Stay_at_Home.pdf.

An FAQ on the executive order can be found here: <https://www.in.gov/gov/3232.htm>

Of note:

- All individuals should stay at their residence except for the situations stated in the executive order (including to get groceries, medicines, medical treatment, to care for others, or to act in an essential employment capacity).
- All non-essential business and operations must cease.
- Any public activity or meeting of 10 or more people is prohibited (unless otherwise exempt).
- Only essential travel throughout the country and state is permitted.
- School personnel are allowed to travel to and from school and enter or use school facilities so long as it is “for purposes of facilitating distance learning, performing critical research, or performing essential functions, provided that social distancing of six-feet per person is maintained to the greatest extent possible.”
- Individuals may travel to provide meal delivery and other social services; this is considered essential travel.
- Families may travel to the school to procure materials for distance learning, for meals, and for other social services.
- A school may employ individuals to maintain minimal basic operations as well as instruction. These operations include security or maintenance of the school grounds, attending to payroll and employee benefits, and to facilitate work-from-home or eLearning functions or technologies—so long as social distancing of 6-feet minimum is abided.
- The executive order may be enforced by state and local law enforcement, and other government departments.

State of Emergency Considerations

The list of quarantinable communicable diseases for which federal public health orders are authorized is defined by Executive Order and includes ‘severe acute respiratory syndromes.’ COVID-19 meets the definition for ‘severe acute respiratory syndromes’ as set forth in Executive Order 13295, as amended by Executive Order 13375 and 13674, and, therefore, is a federally quarantinable communicable disease” (CDC 2020) (<https://www.cdc.gov/coronavirus/2019-ncov/php/risk-assessment.html>).

President Donald Trump declared a national state of emergency on March 13, 2020.

All individuals coming from a CDC warning level 3 country must self-quarantine for a period of 14 days.

While the Stay at Home executive order is in effect, all non-essential travel inside and outside of Indiana is prohibited. For a definition of essential travel or permissible travel, see the executive order.

It is at a school’s discretion whether an individual entering the school grounds poses a significant risk to the health of others due to travel or obvious symptoms. For information on the CDC’s guidelines on travel within the U.S., see: <https://www.cdc.gov/coronavirus/2019-ncov/travelers/travel-in-the-us.html>.

Governor Holcomb has closed all Indiana schools up until May 1, and there is a 20-day instructional waiver in place. IDOE is currently working to extend this waiver and work with schools to make this adjustment easier. For information on what IDOE is working on, see: <https://www.doe.in.gov/sites/default/files/health/idoecovid19update3192020.pdf>.

School Board Meetings

The following guidance comes from the Public Access Counselor’s office, titled “Updated guidance concerning the impact of the COVID-19 emergency on Indiana’s public access laws,” and was updated 3/23. It can be found on our website: <https://www.isba-ind.org/coronavirus-resources.html>.

- Public agencies should cancel or postpone nonessential meetings consistent with the Governor Holcomb’s Executive Order. Cancellations of meetings do not require notice but notifications via web site or social media is advisable;
- During the public health emergency governing bodies may now avail themselves of technology to conduct public business. A quorum must be on the conference call, but members can patch in remotely. In order to ensure public access, if a governing body has the capability allowing the media and public to call in to observe remotely, it must do so. Livestreaming and broadcasting are advisable as well on either a municipal or county website or social media page;

- If there are items or authority that can statutorily be delegated to a presiding officer, a governing body should ratify those actions when normal meetings resume. This includes, but is not limited to, operational or administrative functions and executive or ministerial duties;
- Members of the public are to submit public record requests remotely (e.g. email; standard mail) not in person;
- The acknowledgement period of public records requests is suspended for the duration of the public health emergency, however, agencies must still respond within a reasonable time.

Additionally, items in previous executive orders are still in effect, but may be superseded by the new executive order. The items that remain relevant include:

- Suspension of the provision of the ODL that requires a governing body to adopt a policy governing electronic participation in meetings;
- Authorization of all public agencies to post public notice and meeting agendas solely by electronic means;
- Suspension of all specific statutory deadlines requiring a governing body to meet during the public health emergency so long as the cancellations do not disrupt essential government decisions or services or when meetings are required by federal law

Previous PAC guidance can be found here: <https://www.in.gov/pac/files/COVID-19-PAC-statement.pdf>

The PAC has also provided an FAQ document coinciding with previous guidance: <https://www.in.gov/pac/files/FAQs-for-Open-Door-Law-in-light-of-Covid-19.pdf>
Check back frequently for an updated FAQ.

School Closures

The following are guidelines set forth by the CDC in “Interim Guidance for Administrators of US Childcare Programs and K-12 Schools.” They have been adjusted to fit Indiana’s current situation.

- Cancel or postpone extracurricular group activities and large events.
 - Cancel or postpone events such as after-school assemblies and pep rallies, field trips, and sporting events up to May 1
- Discourage students and staff from gathering or socializing **anywhere**.
 - Although it is difficult for students, encourage parents to discontinue any play dates or social outings for their children.
 - Any meetings among staff should take place virtually.
- Ensure continuity of education.

- Review continuity plans, including plans for the continuity of teaching and learning. Implement eLearning plans, including digital and distance learning options as feasible and appropriate.
- Determine, in consultation with school district officials or other relevant state or local partners:
 - How to use the 20-day waiver and distance learning instruction days;
 - How to convert face-to-face lessons into online lessons and how to train teachers to do so;
 - How to triage technical issues if faced with limited IT support and staff;
 - How to encourage appropriate adult supervision while children are using distance learning approaches; and
 - How to deal with the potential lack of students' access to computers and the Internet at home.
- Ensure continuity of meal programs.
 - Consider ways to distribute food to students.
 - Design strategies to avoid distribution in settings where people might gather in a group or crowd. Consider options such as “grab-and-go” bagged lunches or meal delivery.
- Consider alternatives for providing essential medical and social services for students.
 - Continue providing necessary services for children with special healthcare needs, or work with the state Title V Children and Youth with Special Health Care Needs (CYSHCN) Program.

(<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html>)

Standardized Testing

Schools are not required to complete standardized testing this year due to the pandemic. This includes federal and state assessments. U.S. Secretary of Education Betsy DeVos waived federal requirements, and state testing requirements were waived by the state in an announcement from Gov. Holcomb and State Superintendent Jennifer McCormick.

Food Assistance Programs

Indiana schools are not required to continue to provide meal assistance but are strongly encouraged to do so or to partner with local organizations to keep those programs going and ensure food access for the community. IDOE has received a waiver and can now do USDA Grab and Go meals. IDOE and the USDA have released the following guidance:

- Feeding Options Due to COVID-19 School Closure, Flowchart: <https://www.doe.in.gov/sites/default/files/health/flow-chart-feeding-options-due-covid-19-school-closures.pdf>

- Food Programs FAQ: <https://www.doe.in.gov/sites/default/files/health/covid-19-frequently-asked-questions.pdf>
- USDA Grab and Go Waiver: <https://www.doe.in.gov/sites/default/files/health/indiana-grab-and-go-nutrition-waiver-usda-3-13-20.pdf>
- FNS and Coronavirus: <https://www.fns.usda.gov/disaster/pandemic>
- FNS preK-12: <https://www.fns.usda.gov/program/assistance-children-kindergarten-12th-grade>

Remote Learning/ eLearning Considerations

For information on the implementation of eLearning, please visit:

<https://www.doe.in.gov/elearning/elearning-day-program>.

- Best Practice Considerations and Checklist: <https://www.doe.in.gov/sites/default/files/elearning/elearning-day-best-practices.pdf>
- Implementation Toolkit: <https://www.doe.in.gov/sites/default/files/elearning/elearning-day-toolkit.pdf>

For more information on policies, and parent and educator resources on remote learning, visit: <https://www.doe.in.gov/elearning/2020-covid-19-remote-learning>.

For more information on protecting the civil rights of students during school dismissals and eLearning periods, please see:

<https://www2.ed.gov/about/offices/list/ocr/docs/ocr-coronavirus-fact-sheet.pdf>.

Student Privacy During Virtual Learning

Schools must protect student privacy during eLearning and distance learning.

FERPA and Student Privacy in Virtual Learning:

<https://studentprivacy.ed.gov/resources/ferpa-and-virtual-learning>

FERPA and Student Privacy during COVID-19 FAQ:

<https://studentprivacy.ed.gov/resources/ferpa-and-coronavirus-disease-2019-covid-19>

Internet Connection

The following information on providing internet connection to households in need comes from IDOE's remote learning page:

- Charter Communications announced on March 13, 2020 that for 60 days the company will offer free Spectrum broadband and Wi-Fi access to homes with K-12 and/or college students who do not already have a subscription. Installation fees will also be waived for these households. Enroll by calling 844-488-8395.

- Comcast, which owns Xfinity, will offer 60 days free and increased speeds for new families who join the Internet Essentials program, an internet access program for low income families that is normally \$9.95 a month.
- AT&T announced on Friday it would not cancel service and would waive late fees for any wireless, home phone, broadband residential or small business customer experiencing hardships because of the coronavirus pandemic and can't pay their bills. Qualifying low income households can apply for \$10 a month internet access through the Access from AT&T program. Fixed Wireless Internet and Wireline customers can use unlimited internet data. AT&T will also keep public Wi-Fi hotspots open.

Educating Students with a Disability

The Office of Civil Rights webinar on eLearning and Remote Learning:

https://www.youtube.com/watch?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=&v=DCMLk4cES6A.

- Recipients of federal financial assistance and public entities must ensure individuals with disabilities are given an equal opportunity to individuals without disabilities to participate in programs, services, and activities.
- Being accessible means that those with disabilities can acquire the same information and enjoy the same programs and activities as their non-disabled peers with substantially equivalent ease of use.
- Assistive technology may be used to provide individuals with disabilities these opportunities, including:
 - Speech recognition software
 - Mouth sticks, eye tracking, and pointing devices
 - Screen-reader software
- Educators should engage in routine checking of online activities to ensure that they are accessible.

For eLearning information and guidance for students with disabilities, please see:

<https://www.doe.in.gov/sites/default/files/elearning/elearning-day-program-guidance-students-disabilities-rev-052219.pdf>.

For answers to frequently asked questions, please see the FAQ document provided by the DOE: <https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-covid-19-03-12-2020.pdf>.

Clarification has been provided that schools “... should not opt to close or decline to provide distance instruction, at the expense of students, to address matters pertaining to services for students with disabilities. Rather, school systems must make local decisions that take into consideration the health, safety, and well-being of all their students and staff. To be clear: ensuring compliance with the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), and Title II of the

Americans with Disabilities Act should not prevent any school from offering educational programs through distance instruction.”

The supplemental fact sheet further outlines that:

- The Department recognizes that exceptional circumstances may affect how special education and related services and supports are provided to students with disabilities, and the Department will offer flexibility.
- School districts must provide a free and appropriate public education (FAPE) to students with disabilities, and the provision of FAPE may include, as appropriate, special education and related services that can be provided via computer, internet, or phone.
- Although online learning must be accessible to students with disabilities, federal law does not mandate the specific methodologies by which distance education must be provided.
- In instances where technology is not accessible or where educational materials are not available in an accessible format, educators may still meet their legal obligations by providing equally effective alternate access to the curriculum or services provided to other students.

The supplemental fact sheet can be found here:

<https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/rr/policyguidance/Supple%20Fact%20Sheet%203.21.20%20FINAL.pdf>.

Career & Technical Education (CTE)

The Governor’s workforce cabinet has advised educators and facilitators of CTE programs and courses to continue instruction through distance and eLearning where possible. Further guidance will be forthcoming as the situation continues to unfold. Questions concerning CTE training can be sent to: cte@gov.in.gov.

Early College and Dual Credit Courses

Schools will need to work directly with their partner institution for specific guidelines on facilitating early college and dual credit courses during the pandemic.

Employee Leave/Absences due to Coronavirus

School employers have a duty to do as much as they can to prevent the spread of illness among their employees. Given the rapidly changing situation surrounding the coronavirus (COVID-19), schools should be prepared for a potential outbreak among employees.

The CDC is currently recommending the following actions from employers:

- Actively encourage sick employees to stay home
- Separate sick employees
- Emphasize staying home when sick, respiratory etiquette and hand hygiene by all employees

- Perform routine environmental cleaning
- Advise employees before traveling to take certain steps

The CDC further recommends for employers to be flexible and quick to respond as the situation continues. An employer should do as much as possible to prevent an outbreak of coronavirus, and the spread of illness in general.

(<https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-business-response.html>)

The executive order issued by Gov. Holcomb, which is in effect until April 6, says that only essential and minimal business operations may continue. For a school this includes instruction and facilitation of instruction, ensuring the safety, security, and sanitation of school grounds, and maintaining payroll and other employee benefits.

Employee Leave

Essential staff may continue their duties remotely and may enter and use the school grounds when necessary so long as social distancing guidelines are being followed.

Payment of non-essential staff and the continuation of employment for non-certified staff is up to the school board. For examples of resolutions and policies adopted by school boards concerning certified and non-certified staff's payment, see Appendix A.

Examples of Higher Education policies on employment have also been included in this booklet and can be found on page 13.

For more information on Families First Coronavirus Response Act: Employer Expanded Family and Medical Leave, please see our guidance on our Coronavirus resources page. Although FFCRA takes effect on April 1, the Department of Labor's Wage and Hour division has said that they "will observe a temporary period of non-enforcement of the FFCRA for the period of March 18 through April 17, 2020"

(<https://www.dol.gov/sites/dolgov/files/WHD/legacy/files/fab2020-1.pdf>).

You may find information on FFCRA here:

<https://www.dol.gov/agencies/whd/pandemic/ffcra-employer-paid-leave>

Department of Labor FAQ on FFCRA:

<https://www.dol.gov/agencies/whd/pandemic/ffcra-questions>

Forthcoming legislation may provide more support for employees.

Suggestions for Schools

1. Encourage all individuals to stay home and abide the Governor's executive order.

2. Share accurate information. Notify parents, students, and employees about the coronavirus and how it spreads. Keep students informed of the situation through eLearning platforms. Fight misinformation and stigma and try to keep the community calm but informed.

3. Review your School Emergency Operations Plans and Employment/Sick leave policies. Provisions may need to be added that are specific to the Coronavirus. Employment info: <https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-business-response.html>

School Emergency Operations Plans Info: https://rems.ed.gov/docs/REMS_K-12_Guide_508.pdf & https://rems.ed.gov/docs/District_Guide_508C.pdf

4. Use EPA-approved products while cleaning the school. CDC guidelines: <https://www.cdc.gov/coronavirus/2019-ncov/prepare/cleaning-disinfection.html>

EPA-approved products: <https://www.epa.gov/coronavirus>

5. Consider special virtual meetings and training for staff. Some staff may need to be cross trained to ensure that essential operations are maintained. Readiness and Emergency Management for Schools Technical Assistance Center: <https://rems.ed.gov/>

6. Encourage any persons who have traveled recently to places that have a high number of coronavirus cases to take special precautions. ISDH: <https://www.in.gov/isdh/files/ISDH%20school%20guidance.pdf>

7. Follow CDC/Task Force and Stay at Home executive order directives. Task Force: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/community-mitigation-strategy.pdf> & <https://www.cdc.gov/coronavirus/2019-ncov/downloads/workplace-school-and-home-guidance.pdf>

CDC: <https://www.cdc.gov/nonpharmaceutical-interventions/pdf/pan-flu-checklist-k-12-school-administrators-item2.pdf>

8. Prevent bullying, cyberbullying and discrimination. Notify staff and ensure that students and parents know who to contact for instances of cyberbullying through online platforms by school peers. IDOE: <https://www.doe.in.gov/school-improvement/bullying-cyberbullying-prevention-and-response>.

9. Continue to provide FNS programs such as SNAP. Schools can create food packets that parents can pick up on a weekly or bi-weekly basis in a designated location such as the school parking lot. Food delivery accommodations may also be necessary.

Resources for School Boards/School Leaders 3/18

Resources to Check Frequently

- www.cdc.gov
- www.who.int
- www.in.gov/isdh
- <https://www.in.gov/coronavirus/>
- www.doe.in.gov/safety/health/covid-19-resources-indiana-schools
- www.ed.gov/coronavirus

Indiana Resources

- IDOE COVID-19 Resources for Indiana Schools:
<https://www.doe.in.gov/safety/health/covid-19-resources-indiana-schools>
- ISDH “Novel Coronavirus (COVID-19) Guidance for Schools”:
<https://www.in.gov/isdh/files/ISDH%20school%20guidance.pdf>
- Social Distancing Guidelines ISDH:
<https://www.in.gov/isdh/files/Coronavirus%20Self-Monitor%20Infographic%20ISDH.pdf>
- State Board of Accounts Memorandum March 16:
[https://www.in.gov/sboa/files/Coronavirus%20Items%20to%20Consider%2003.16.2020%20\(002\).pdf](https://www.in.gov/sboa/files/Coronavirus%20Items%20to%20Consider%2003.16.2020%20(002).pdf)
- State Examiner Directive on Claims:
[https://www.in.gov/sboa/files/Directive%202020-1%20Claim.Deposits%203.19.2020%20\(003\).pdf](https://www.in.gov/sboa/files/Directive%202020-1%20Claim.Deposits%203.19.2020%20(003).pdf)
- IDOE Bullying and Cyberbullying Prevention and Response:
<https://www.doe.in.gov/school-improvement/bullying-cyberbullying-prevention-and-response>
- IDOE eLearning Resources: <https://www.doe.in.gov/elearning/elearning-day-program>
- IDOE eLearning and Teaching Students with Disabilities:
<https://www.doe.in.gov/sites/default/files/elearning/elearning-day-program-guidance-students-disabilities-rev-052219.pdf>

National Resources

- “Interim Guidance for Administrators of US Childcare Programs and K-12 Schools: Plan, Prepare and Respond to Coronavirus Disease” 2019 CDC:
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html>
- “K-12 Schools and Childcare Programs: FAQs for Administrators” CDC:
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools-faq.html>
- NSBA: COVID-19 PREPARING FOR WIDESPREAD ILLNESS IN YOUR SCHOOL COMMUNITY A Legal Guide for School Leaders:
<https://www.nsba.org/-/media/NSBA/File/legal-school-safety-addendum->

[coronavirus-march-3-2020.pdf?la=en&hash=1D72FA91F23169E07855464FC5D1434148FE3F78](https://www.cdc.gov/nonpharmaceutical-interventions/pdf/pan-flu-checklist-k-12-school-administrators-item2.pdf)

- “Pandemic Flu Checklist: K-12 Administrators” CDC
<https://www.cdc.gov/nonpharmaceutical-interventions/pdf/pan-flu-checklist-k-12-school-administrators-item2.pdf>
- Emergency Preparedness Training: <https://rems.ed.gov/>
- EPA/CDC Recommendations for School Cleaning:
<https://www.cdc.gov/coronavirus/2019-ncov/prepare/cleaning-disinfection.html>
- “Interim Guidance for Businesses and Employers: Plan, Prepare and Respond to Coronavirus Disease” 2019 CDC: <https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-business-response.html>
- “Get Your Workplace Ready for a Pandemic Flu” CDC:
<https://www.cdc.gov/nonpharmaceutical-interventions/pdf/gr-pan-flu-work-set.pdf>
- Department of Labor FAQ on Families First Coronavirus Response Act:
<https://www.dol.gov/agencies/whd/pandemic/ffcra-questions>
- DOL, FFCRA, Employer Paid Leave:
<https://www.dol.gov/agencies/whd/pandemic/ffcra-employer-paid-leave>
- FERPA and Student Privacy in Virtual Learning:
<https://studentprivacy.ed.gov/resources/ferpa-and-virtual-learning>
- FERPA and Student Privacy during COVID-19 FAQ:
<https://studentprivacy.ed.gov/resources/ferpa-and-coronavirus-disease-2019-covid-19>

Resources for Parents

- “How Sick is too Sick?” IDOE (English):
<https://www.doe.in.gov/sites/default/files/health/feb-21-how-sick-too-sick-memodocx-002.pdf>
- “How Sick is too Sick?” “¿En qué momento se da cuenta que está demasiado enfermo(a)?” IDOE (Spanish):
<https://www.doe.in.gov/sites/default/files/health/how-sick-too-sick-memodocx-002-spanish-mhl-3-2-20.pdf>
- “Protect Yourself and Your Family” CDC:
<https://www.cdc.gov/coronavirus/2019-ncov/protect/index.html>
- Factsheet (English) “What You Need to Know About Coronavirus Disease 2019 (COVID-19)” CDC: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf>
- Factsheet (Spanish) “Lo que necesita saber sobre la enfermedad del coronavirus 2019(COVID-19)” CDC: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet-sp.pdf>

Examples of School Policy and Procedure

The following are some examples of policies and procedures from public educational institutions relating to coronavirus situations.

Higher Education Policies (IU & Purdue):

- Employers can send sick employees home if there is reasonable evidence that the individual is sick.
- All students and staff who have returned from places the CDC has listed as a level 3 travel advisory must self-quarantine for 14 days.
- Employees who cannot work remotely or work on campus will continue to be paid throughout the pandemic.
- All campuses will conduct classes online for the remainder of the semester.
- Spring breaks have been extended by one week.
- All events have been cancelled or postponed until further notice.
- All residents of student housing need to move back to their permanent residence, except those students who do not have a permanent residence or who are study abroad students.
- Documentation of illnesses is not required for employees, as this may overburden hospitals and doctor offices.
- May commencement ceremonies have been postponed.
- Spring and summer study abroad trips have been cancelled.
- Staff are not required to use any paid leave or sick time for absences related to COVID-19. They will be paid for scheduled amount of time worked whether they could go to work or not.

Appendix: School Board Resolutions

The following resolutions have been written by various school attorneys in Indiana and provided to the ISBA. Each attorney has given permission for ISBA to modify and share with other Indiana school corporations as needed. ISBA expresses its gratitude to the attorneys for their generosity. ISBA has modified the resolutions to provide for more generic use of the resolutions by Indiana school boards.

Sample Resolution 1: Role of the Superintendent

RESOLUTION OF THE BOARD OF SCHOOL TRUSTEES

WHEREAS, there is uncertainty to the safety of convening public meetings for the remainder of the current school term due to COVID-19;

WHEREAS, the governing body desires to authorize the school leadership to timely take all appropriate action to ensure the safety and well-being of our school community for the remainder of the current school term.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

The Superintendent and/or his or her designees are hereby authorized, empowered and directed, to take any and all action as such person deems necessary or desirable and that is otherwise permitted by law to ensure the safety and well-being of our school community for the remainder of the current school term without prior action by this governing body.

FURTHER BE IT RESOLVED, the Board shall ratify any action taken to date or in the future as allowed above by the administration including the postponement or cancellation of school activities at its next meeting scheduled after such action is taken.

PASSED AND ADOPTED this _____ DAY OF _____, 2020.

Sample Resolution 2: Wage Payments During an Emergency School Closure

RESOLUTION OF THE BOARD OF SCHOOL TRUSTEES FOR THE _____ SCHOOL CORPORATION REGARDING WAGE PAYMENTS DURING AN EMERGENCY SCHOOL CLOSURE

WHEREAS, the superintendent of schools may close any or all schools or corporation offices or dismiss them early because of a pandemic prevailing in the school corporation or any other emergency in the interest of health and safety. The superintendent will take such action only after consultation with transportation, emergency management, health, and weather authorities or other agencies as necessitated by the circumstances. The superintendent shall promptly notify the Board of a decision to implement such an emergency closure.

WHEREAS, the Board acknowledges that in case of a pandemic-related emergency closure, school employees may be instructed not to report for work. The Board concludes that a need exists to address the payment of wages to those employees who are instructed not to report to work during such a closure and are not required to “work from home” or telecommunicate.

WHEREAS, employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to employees who suffer a loss in pay due to a pandemic-related emergency closure, serves the purposes of maintaining morale, reducing turnover, and ensuring continuity of staffing when school reopens.

NOW THEREFORE BE IT RESOLVED that, in case of a pandemic-related emergency closure, the Board authorizes continued wage payments to employees who are instructed not to report to work at the direction of the superintendent, unless the workdays are scheduled to be made up at a later date. Such wage payments shall be limited to an employee’s base pay.

BE IT FURTHER RESOLVED, such continued payment to employees applies only to pandemic-related emergency closures and does not apply to absences necessitated by an employee’s own health condition or quarantine.

Approved on the ____ day of 20__.

Sample Resolution 3: Wage Payment During a Declared Pandemic

RESOLUTION ON CONTINUATION OF SERVICE AND WAGE PAYMENT DURING A
DECLARED PANDEMIC BY THE _____

BOARD OF SCHOOL TRUSTEES

WHEREAS, there is uncertainty to the safety of convening public meetings for the remainder of the current school term due to COVID-19;

WHEREAS, the governing body desires to authorize the school leadership to take all appropriate action in a timely fashion to ensure the safety and well-being of our school community for the remainder of the current school term.

WHEREAS, employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date. The Board concludes that continuing wage payments to employees, salaried and non-salaried, who may suffer a loss in pay due to a pandemic-related emergency building closures, serves the legitimate purposes of maintaining morale, reducing turnover, and ensuring continuity of staffing when school reopens.

NOW THEREFORE BE IT RESOLVED that, in event of pandemic-related building closures, the Superintendent/designee is hereby authorized, empowered and

directed, to take any and all action deemed necessary or desirable and that is otherwise permitted by law to ensure the safety and well-being of our school community for the remainder of the current school term without further action by this governing body. The Superintendent is authorized and is not limited to the payment of at-will and/or hourly employees on non-instructional and e-Learning days through the use of _____ days. Such wage payments shall be limited to an employee's base pay and shall not include payments for other missed opportunities, such as overtime. At will and/or hourly employees determined to be essential and required to come to work, or who are approved to volunteer to perform work required during pandemic-related building closures and e-Learning days will receive a \$_____ per hour added to their base rate. Any action taken that requires Board action shall be reported to the Board and the Board shall ratify and approve such actions at its next board meeting.

PASSED AND ADOPTED this _____ day of _____, 2020.

Sample Resolution 4: Continued School Functioning Resolution

RESOLUTION OF THE BOARD OF SCHOOL TRUSTEES

WHEREAS, the President of the United States of America has declared a national emergency concerning COVID-19;

WHEREAS, on March 12, 2020, the Indiana State Board of Accounts advised school corporations to take steps to address disruption of travel, work environment and employee benefits, and compensation by developing a policy specific to this emerging pressing situation;

WHEREAS, there is uncertainty in the safety of convening public meetings for the remainder of the current school term due to COVID-19;

WHEREAS, the governing body desires to authorize the school leadership to timely take all appropriate action to ensure the safety and well-being of our school community for the remainder of the current school term or until the national emergency has ended, whichever concludes first;

WHEREAS, the governing body desires to authorize the school leadership to continue the business of the school reserved to the governing board under IC 20-26-5 as provided in the attached policy;

WHEREAS, the foregoing emergency has been declared, the governing body has determined it necessary to suspend any rules requiring two readings of a board policy prior to adoption;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

The attached Emergency Delegation for Continued School Functioning Policy is hereby adopted and shall be effective during the national emergency period.

The Superintendent and/or his or her designee are hereby authorized, empowered, and directed, to take any and all action as such person deems necessary or desirable as provided in the attached Emergency Delegation for Continued School Functioning Policy and that is otherwise permitted by law to the governing body and/or the administration to ensure the safety and well-being of our school community for the remainder of the current school term or until the national emergency has ended, whichever concludes first, without further action by this governing body. The governing body hereby designates the board President, and/or the Vice President, to approve claims for payment presented by the Superintendent. The board shall allow those claims at its first meeting after the Public Health Emergency has ended. The resolution authorizes and is not limited to the payment of at-will and/or hourly employees on non-instructional days.

This resolution expires at the time of the first governing body meeting following the end of the emergency period.

PASSED AND ADOPTED this ____ day of March, 2020.

Sample Policy 1: Policy for Continued School Functions

Delegation for Continued School Functions During a Declared Emergency

Upon declaration of an emergency by federal, state or local officials, the School Board authorizes the Superintendent and the Superintendent's designees the authority to act on behalf of the Board in accordance with applicable law with respect to the actions listed in this policy.

The Superintendent will consult with the Board President, or if unavailable, the Vice President, on any actions considered to be taken when such action is not immediately required. The superintendent will advise the Board of any actions taken at the time when possible. The Superintendent must advise the Board of any actions taken no later than its next regularly scheduled board meeting. At such meeting, the School Board will review and ratify or approve the action(s) taken.

The superintendent is authorized to take one or more of the following actions during a declared emergency but federal, state, or local officials relating to a health, safety, or weather emergency:

- 1) To employ, contract for, reassign, change schedules or discharge employees necessary for school purposes during the public emergency period.
- 2) To continue payment of the salaries and compensation of persons and services consistent with existing contractual obligations. To reassign staff to other duties to ensure continued wages when regular assignments are interrupted by online learning or school closures. To provide up to additional days of paid time off to address income losses impacted by the public emergency period.

- 3) To determine the number of persons or the amount of services needed to continue school operations during the public emergency period.
- 4) To determine the nature and extent of the duties of staff needed to continue school operations during the public emergency period including, but not limited to, reassignment of location, work schedule, specific duties, and job descriptions.
- 5) To approve the use of school facilities for use by other governmental or community health agencies to respond to declared public emergency.
- 6) To approve use of school vehicles, including buses, for transportation to respond to or to address community needs during the public emergency period.
- 7) To the extent feasible, to ensure instructional services to students are maintained through alternative methods such as eLearning, reduced instructional days, or other means deemed appropriate during the public emergency period.
- 8) To continue lunch program services for students, including permitting use of kitchens, kitchen facilities, kitchen equipment, and lunch rooms, and the purchases of materials and supplies for the lunch program, charging students for the operational costs of the lunch program, and fixing the price per meal or per food item during the public emergency period.
- 9) To operate the lunch program as an extracurricular activity during the public emergency period.
- 10) To participate in a surplus commodity or lunch aid program during the public emergency period.
- 11) To purchase curricular materials, to furnish curricular materials without costs, or to rent curricular materials to students, and to participate in a curricular materials aid program during the public emergency period.
- 12) To accept students transferred from other school corporations and to transfer students to other school corporations during the public emergency period.
- 13) To enforce, amend, or suspend rules, regulations, and procedures for the governance, management, and operations of the schools, property, facilities, and activities of the school corporation, the school corporation's agents, employees, and students during the public emergency period.
- 14) To determine the closure of schools to ensure the safety and health of students and staff when necessary during the public emergency period.

Sample Essential Business Letter

*This letter has been used with permission from Doug Thorne, District Counsel/Chief of Staff, for the Elkhart Community Schools. We thank him for this contribution.

[Employee Name] has been designated by Elkhart Community Schools as an individual performing essential duties in order to facilitate on-going distance learning for students enrolled in schools operated by this corporation, and/or to allow for the continued operation of the school district, including the delivery of meals to students.

This letter is issued pursuant to Executive Order 20-08 issued by Governor Eric Holcomb on March 23, 2020.

[Name and Signature of Superintendent/Designee]