Transforming Schools for the 21st Century
Agenda

• District Background and Philosophy
• Design Approach
• Educational Impact
Presenters

Dr. Jan Combs, Assistant Superintendent
Chuck Tyler, Project Executive
Lori Mankin, Principal
District Background
Hamilton Southeastern Instructional Framework

**HOW**
- Student-Centered Approaches
  - Differentiation
  - Authenticity
  - Relevancy and Rigor
  - Student Voice

**WHAT**
- Content and Curriculum
  - Standards-Based Instruction
  - Inquiry-Driven Study
  - Formative Assessment
  - Student Choice

**CULTURE**
- Fundamental Classroom Conditions
  - Global Perspective
  - Accessibility and Equity
  - Collaboration
  - Intellectual Risk-Taking

**WHY**
- Transfer of Learning
  - Cross-Curricular Connections
  - Real-World Experiences
  - Applied Knowledge
  - Creativity and Production
The Environment as the Third Teacher

Form Follows Function

• Learning Made Visible
• Student voice – spaces that highlight student thinking and intellectual curiosity
• Spaces that invite collaboration and conversation
• A community of learners
Design Approach
Completed 1991
79,000 SF
700 Students

Fishers Population: 8K

New Britton Elementary School - Existing
Scope of Work

- **Update/Replace Interior Finishes**
  - Corridors/Classrooms/Art/Music/Media Center/Cafeteria/Staff Spaces

- **Renovations**
  - 21st Century Classroom Changes
  - Media Center 21st C. Updates
  - Small Group Rooms
    - Renovate Serving Line
    - Convert Computer Lab
    - Convert Locker Rooms to Storage
    - Miscellaneous – to be determined

- **Site**
  - Improve Bus/Car Separation – Expand SW Lot
  - Paving Repairs
  - Playground Surface Repairs

- **HVAC/Lighting/Fire Alarm**

- **$5.3M Total Project**
  - $2M MEPT Upgrades
  - $500K Site Improvements
  - $500K Furniture
  - $2.3M Interior Renovations
New Britton Elementary School - Proposed

Completed 2019
79,000 SF
No new SF

Fishers Population: 92K
Revised Scheme – Learning Studios
New Britton Elementary School - Proposed
Central Learning Commons
Discovery Center to Commons

This open, expansive area is a favorite of children, teachers, and families.

- Digging into books alone or with a friend
- Reading with a book club
- Engaging in large motor activities
- Giving demonstrations
- Collaborating with a team or colleague
- Building community
- Working with a small group (parent volunteers)
- Meeting as a parent group (PTO meetings)
- Questioning through provocations
Invitation to Read & Connect

Sharing Newly Selected Books

Staff Collaboration
Call to Collaborate

Book Club Meeting Kickoff

Family STEAM Night
Power of Renovation
Honored Student and Staff Voice

Students gave input regarding the cubby design and model.

Demonstration classrooms were used to pilot various types of furniture.

Students asked questions about the design process for writing research.

Dear Mrs. Brandt's Class,

The New Britton teachers have been working on plans to redesign our learning spaces. She has a blueprint of this plan to show you.

Furniture is part of our redesign. I have a floorplan that I need some help reading. I will be in after recess to talk to you.

Sincerely,
Mrs. Mankin
School Team Input

- Several collaborative meetings with staff were held to plan the new design.
- A staff Design Team was assembled and met with the Interior Designer to envision how furniture could further support the classroom design and student learning.
Educational Design Architect, David Stubbs

Visit and collaboration with teachers and students
"We value space to create a handsome environment and its potential to inspire social, affective and cognitive learning. The space is an aquarium that mirrors the ideas and values of the people who live in it."

~Loris Malaguzzi
Learning Community Response

The design:

• Equips teachers and students with resources (lighting, furniture, flooring, and dry erase surfaces) to enhance/facilitate the learning experience - “New flooring has allowed us to move our ‘messy work’ to other parts of the room and building.” (Tanya Cooper, Life Skills teacher)

• Makes learning visible

• Maximizes our space for learning

• Invites students to grab a book and read - "The center Discovery Area has been w wonderful learning area for my class. The students love this space so close to book check-out." (Kayla Bleemel, 3rd grade teacher)
Learning Occurs in All Spaces
Learning Community Response – The Design…

- Creates more spaces for students and adults to naturally connect/collaborate
- Feels less industrial and more comfortable, like home
- Provides different learning options for our various learning preferences and styles
- Encourages student independence and choice - "The students love the choice. I think overall they feel much more comfortable." (Jodi Sarkovics, 3rd grade teacher)
- Welcomes and promotes learning - interactive student documentation, learning displays, pop-up collaboration